



EMPORIA STATE
UNIVERSITY

*School of Library &
Information Management*
Kansas School Library Media Handbook

School of Library and Information Management
Campus Box 4025
Emporia State University
1 Kellogg Street
Emporia, KS 66801-5087 USA

Beverley Buller
Kansas Program Coordinator
bbuller1@emporia.edu

Introduction

Research conducted in the U.S. and Canada during the past five years demonstrates that reading enjoyment is strongly and positively linked to student achievement. The school library, long regarded as the cornerstone of school community, is critical to the learning experience and student academic achievement. Research reveals a positive relationship between professionally staffed school libraries and student achievement.

The successful school library media specialist program will empower the aspiring teacher-librarian to facilitate inquiry-based learning, confidence, and creativity for many future students. The Emporia State University, School of Library and Information Management faculty and administration are grateful for the enthusiastic cooperation and positive influence of school partners who give of their time and efforts. These educators enable ESU teacher-librarian candidates to successfully transition to the world of teaching and learning in today's school.

Conceptual Framework of The Teachers College

The conceptual framework is presented through the mission of The Teachers College to develop The Professional: Critical Thinker, Creative Planner, and Effective Practitioner. This mission is definitional to the philosophy, purpose, goals and institutional standards of the program, which integrates diversity, appropriate technology, and field experiences throughout the education program. The current, revised definition of this mission statement utilizes the earlier views of the 20th century education professional to construct a new definition and model of The Professional Educator who provides service to society; understands and applies interdisciplinary scholarly knowledge; engages in practical action; embraces uncertainty and change; participates in self-reflection; and belongs to a professional community. The complete framework and model are available on the slim website:

<http://www.emporia.edu/contentAsset/raw-data/abee6ddf-6243-420f-a2a8-77eb77313379/fileAsset?byNode=true>

Kansas Department of Education Professional Education Standards

Standards for school library media specialists PreK-12 are outlined in the KSDE Professional Education Standards document. The complete document is available on the KSDE and website:

<http://www.ksde.org/Agency/DivisionofLearningServices/CareerStandardsandAssessmentServices/ContentAreaF-L/Library,MediaandTechnology.aspx>

AASL Standards for the 21st Century Learner

Standards for the 21st-Century Learner offer vision for teaching and learning to both guide and beckon our profession as education leaders. They will both shape the library program and serve as a tool for library media specialists to use to shape the learning of students in the school. The learning standards begin by defining nine foundational common beliefs:

- Reading is a window to the world.
- Inquiry provides a framework for learning.
- Ethical behavior in the use of information must be taught.
- Technology skills are crucial for future employment needs.
- Equitable access is a key component for education.
- The definition of information literacy has become more complex as resources and technologies have changed.
- The continuing expansion of information demands that all individuals acquire the thinking skills that will enable them to learn on their own.
- Learning has a social context.
- School libraries are essential to the development of learning skills. The Standards describe how learners use skills, resources, and tools to:
 - inquire, think critically, and gain knowledge;
 - draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge;
 - share knowledge and participate ethically and productively as members of our democratic society;
 - pursue personal and aesthetic growth.

See American Association of School Libraries website: <http://www.ala.org/aasl/>

Kansas Licensure

Questions about teacher licensure should be directed to ESU's Licensure Officer, Ms. Andra Baldwin at abaldwin@emporia.edu.

Provisional Licensure

Provisional licensure is available for students who hold a current professional Kansas teaching license, will be working in a school library, and who have completed at least half of the courses listed below.

School Library Media Specialist Endorsement Licensure

To be licensed as a Kansas school library media specialist, an individual must:

- Hold a current, professional (not initial) Kansas teaching license.
- Complete the 29-hour approved graduate-level program listed below.

Approved Graduate Level School Library Media Program	
Course Title	Credit Hours
LI 801 Foundations of Library and Information Management	3
LI 802 Information-seeking behavior and reference services	3
LI 804 Organization of Information	3
LI 815 Information Technology	3
LI 831 Resources and Services for Children	3
LI 832 Resources and Services for Young Adults	3
LI 851 Managing the School Library Media Center	3
LI 855 Collection Development and Management	3
LI 858 Information Literacy and Instructional Collaboration	2
LI 876 School Library Media Elementary Practicum	1
LI 877 School Library Media Secondary Practicum	2
TOTAL	29 hours

- Have completed a Masters Degree. (can be fulfilled if the student completes the approved graduate-level program listed above, **plus 7 additional hours** to earn an MLS - Masters in Library Science)
- Pass the Praxis II – Library Media Specialist (Test Code – 5311) Exam. You must designate ESU as a score recipient. The score recipient code for ESU is 6335. You can find information about testing locations and fees at the praxis website - <https://www.ets.org/praxis>.

Restricted License

This program is designed to fill school specialist vacancies in Kansas schools through an alternative route to licensure. This is designed for someone with a Master of Library Science and experience as a professional librarian. If such a person does not have a teaching license but would like to become a licensed Kansas school library media specialist and has already been hired for a specialist position, they may be eligible for the restricted licensure program. Information about this program is available by contacting the program coordinator, Shannon Hall at shall6@emporia.edu. Also see <http://www.emporia.edu/teach/altrouteprogram/>.

MLS with School Library Media Licensure Course Sequence (Spring Start)									
Semester	Advising Checkpoints	1hr	2hr	3hr	4hr	5hr (half time)	6hr	7hr (3/4 time)	
1st Spring	<input type="checkbox"/> Orientation <input type="checkbox"/> Complete the PASS Course <input type="checkbox"/> Enrollment Summer <input type="checkbox"/> Enrollment Fall	LI801: Foundations of Library & Information Science			LI 810: Research in Library Science				
1st Summer	<input type="checkbox"/> Degree Candidacy <input type="checkbox"/> Enrollment Spring	LI802: Info-Seeking Behavior & Reference Services							
1st Fall	<input type="checkbox"/> Enrollment Spring	LI804: Organization of Information			LI832: Resources and Services for Young Adults				
2nd Spring	<input type="checkbox"/> File LI876/877 Forms <input type="checkbox"/> Enrollment Summer <input type="checkbox"/> Enrollment Fall	LI855: Collection Development & Management			LI831: Resources & Services for Children				
2nd Summer		LI815: Information Technology			LI851: Managing the School Lib. Media Center				
2nd Fall	<input type="checkbox"/> File Intent to Graduate Form <input type="checkbox"/> Enrollment Spring	LI876: Elementary Practicum	LI858: Info. Literacy & Instructional Collaboration						
3rd Spring	<input type="checkbox"/> Degree Conferral & Commencement <input type="checkbox"/> Take the Praxis II – Library Media Specialist <input type="checkbox"/> Apply for Licensure	LI877: Secondary Practicum		LI880: Capstone					

General Advising Checkpoints

- Anytime you consider going off-sequence
- Anytime you fall below a 3.0 for the semester or earn less than a B- in a required course

Online Only Course	Weekend Intensives in Overland Park	Free Elective Hour	Field Experience/Practicum
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School Library Media LICENSURE ONLY Course Sequence (<i>Spring Start</i>)								
Semester	Advising Checkpoints	1hr	2hr	3hr	4hr	5hr (half time)	6hr	7hr (3/4 time)
1 st Spring	<input type="checkbox"/> Orientation <input type="checkbox"/> Complete the PASS Course <input type="checkbox"/> Enrollment Summer <input type="checkbox"/> Enrollment Fall	LI801: Foundations of Library & Information Science			LI831: Resources & Services for Children			
1 st Summer		LI802: Info-Seeking Behavior & Reference Services			LI858: Info. Literacy & Inst. Collaboration			
1 st Fall	<input type="checkbox"/> Enrollment Spring	LI804: Organization of Information			LI832: Resources and Services for Young Adults			
2 nd Spring	<input type="checkbox"/> File LI876/877 Forms <input type="checkbox"/> Enrollment Summer <input type="checkbox"/> Enrollment Fall	LI855: Collection Development & Management						
2 nd Summer		LI815: Information Technology			LI851: Managing the School Lib. Media Center			
2 nd Fall	<input type="checkbox"/> Enrollment	LI876: Elementary Practicum						
3 rd Spring	<input type="checkbox"/> Take the Praxis II – Library Media Specialist <input type="checkbox"/> Apply for Licensure	LI877: Secondary Practicum						

General Advising Checkpoints

- Anytime you consider going off-sequence
- Anytime you fall below a 3.0 for the semester or earn less than a B- in a required course

Online Only Course	Weekend Intensives in Overland Park	Free Elective Hour	Field Experience/Practicum
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MLS with School Library Media Licensure Course Sequence (*Fall Start*)

Semester	Advising Checkpoints	1hr	2hr	3hr	4hr	5hr (half time)	6hr	7hr (3/4 time)
1st Fall	<input type="checkbox"/> Orientation <input type="checkbox"/> Complete the PASS Course <input type="checkbox"/> Enrollment Spring	LI801: Foundations of Library & Information Science			LI 810: Research in Library Science			
1st Spring	<input type="checkbox"/> Official Degree Candidacy <input type="checkbox"/> Enrollment Summer <input type="checkbox"/> Enrollment Fall	LI802: Info-Seeking Behavior & User-Centered Services			LI804: Organization of Information			
1st Summer		LI851: Managing the School Library Media Center						
2nd Fall	<input type="checkbox"/> Enrollment Spring	LI855: Collection Development & Management			LI832: Resources and Services for Young Adults			
2nd Spring	<input type="checkbox"/> File LI876/877 Forms <input type="checkbox"/> Enrollment Summer <input type="checkbox"/> Enrollment Fall	LI815: Information Technology			LI831: Resources & Services for Children			
2nd Summer	<input type="checkbox"/> File Intent to Graduate Form	LI858: Info. Literacy & Instructional Collab.						
3rd Fall		LI876: El. Pract						
3rd Spring	<input type="checkbox"/> Degree Conferral & Commencement <input type="checkbox"/> Take the Praxis II – Library Media Specialist <input type="checkbox"/> Apply for Licensure	LI877: Secondary Practicum			LI880: Capst.			

General Advising Checkpoints

- Anytime you consider going off-sequence
- Anytime you fall below a 3.0 for the semester or earn less than a B- in a required course

Online Only Course	Weekend Intensives in Emporia	Free Elective Hour	Field Experience/Practicum
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School Library Media Practicums

Enrollment Procedure, School Library Media Practicum

School library media specialist practicum, LI876 (elementary) and LI877 (secondary) are requirements. The school library media practicum requires that students complete 40 clock hours at the elementary level and 40 clock hours at the secondary level. **Prior to enrollment in practicum, the student must:**

1. Fill out and submit the [School Library Media Practicum Request Form](#) to Beverley Buller at bbuller1@emporia.edu at the **beginning of the Spring semester prior to the year in which you would like to take your practicums**. These forms must be processed through the ESU Teacher's College office of Field Placement before the student begins the practicum. (These documents provide the State mandated proof that the practicum has been approved in a designated building and with a designated supervisor.) Someone from the Office of Field Placement - (620) 341-5447, will contact you when your application has been accepted and your placement has been approved.
2. Successfully complete LI851 Managing the School Library Media Center.
3. Read the LI876 and LI877 syllabi.
4. Once your practicum is approved, arrange a visit to the school library before the practicum begins to discuss the schedule for practicum work and to develop a schedule and outline of practicum activities with your practicum supervisor.

Practicum may be undertaken in the school where the practicum student is employed **provided there is a licensed library media specialist on staff who can fulfill the requirements of a practicum supervisor**. You may be required to complete additional observations in another school library.

Requirements for Practicum Supervisor

You must have a designated supervisor on site for each practicum. The supervisor must be a licensed school librarian with a minimum of two years' experience working in the school library, and hold a Master's degree, preferably the Master of Library Science (other Master's degree in education is acceptable). The practicum supervisor will provide supervision, instruction and guidance. It is important to remember that the practicum should involve participation in current, best practices with a licensed school library media specialist who can teach you more than you otherwise can learn on your own.