

Teddy Roop
Assigned Courses

Spring 2020

EE 311 ZA – Planning and Assessment
EE 313 ZA – Reading Methods I
EL 150 A B C – Introduction to the Elementary Education Major

Summer 2020

EL 743 XE – Meeting the Challenges of Dyslexia
EL 310 A Adapting Curriculum for Diverse Learners

Fall 2020

EE313 F – Reading Methods I
EE 413 E ZA ZB – Reading Methods II
EE414 E ZA ZB -- Reading Methods II Practicum
EL743 XH Science of Reading Foundations I

CURRICULUM VITAE

Teddy Roop, Ph.D.

CONTACT

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EDUCATION

- Ph.D. 2017 Kansas State University Major: Curriculum and Instruction
Manhattan, Kansas Emphasis: Reading
Tier II Intervention in the Intermediate Grades: The Effects of Reciprocal Teaching (RT) on Standardized Literacy Assessments
- M.S. 2010 Emporia State University Major: Master Teacher
Emporia, Kansas Emphasis: Reading Specialist K-12
- B.S. 2007 Emporia State University Major: Elementary Education
Emporia, Kansas Emphasis: Generalist K-6
- B.S. 2001 Northwestern Oklahoma State University Major: Business Administration
Alva, Oklahoma
- A.A. 1999 Cowley County Community College Major: Business Administration
Arkansas City, Kansas

TEACHING LICENSE Kansas Professional License K-6 Early – Late Childhood
Generalist

Additional Professional Development

- 2020 LETRS, L.C. Moats & C. A. Tolman, Sopris-Voyager, 1-4 Facilitator
- 2020 LETRS, L.C. Moats & C. A. Tolman, Sopris-Voyager, 1-4 and 5-8 training
- 2020 David A. Kilpatrick, The Nature of Reading Development and Difficulties: Implications for Assessment, Instruction, and Intervention, KSDE
- 2020 KSDE, The Science of Reading, Greenbush—Southeast Kansas Education Service Center
- 2020 KSDE Higher Education reviewer
- 2020 Council for the Accreditation of Educator Preparation (CAEP) reviewer
- 2014/2018 Teacher Work Sample/KPTP scorer
- 2014 Apple-technology training/Hornet Connected Learning 2014
- 2011-2014 Common Core State Standards, SCKESC/SEKESC, El Dorado, KS
- 2009-2014 Pathways to Reading, T. Clinefelter, ESSDACK, El Dorado, KS/Hutchinson, KS
- 2011 Differentiated Instruction, Staff Development for Educators Institute, Orlando, FL
- 2009-2011 MTSS Symposium, Kansas State Department of Education, Wichita, KS

2008-2009 Framework of Poverty, Ruby Paine, USD490, El Dorado, KS

UNIVERSITY EXPERIENCE

2019 to Present Assistant Professor, Emporia State University
Department of Elementary Education, Early Childhood, Special Education

2014-2019 Instructor, Emporia State University
Department of Elementary Education, Early Childhood, Special Education

2014-2019 Professional Development Schools Site Director/Coordinator, Emporia
State University Department of Elementary Education, Early Childhood,
Special Education

2014-2019 Undergraduate Advisor, Emporia State University
Butler and Emporia, From Students to Teachers (BEST) site

2016-2019 Adjunct Instructor, Butler Community College
Education and Public Services Department

Teaching – Undergraduate, Emporia State University (face-to-face)

- EL150 Introduction to the Elementary Major 2020
- EL 311 Planning and Assessment 2018-Present
- EL 250 Intro to the Elementary Education Major II-Technology 2018
- EL 312 Integrating Language Arts in the Elementary Classroom (online) 2018
- ED 206 Introduction to Teaching (Butler Community College) 2016-2018
- ED 220 Introduction to Special Education (Butler Community College) 2016-2018
- EL 315 English Language Arts Methods 2014-2017
- EE 313 Reading Methods I 2015-Present
- EE 413 Reading Methods II 2014-Present
- EE 414 Reading Practicum 2014-Present
- EL 344 Reading Lab (BEST Site) 2014-Present 2015-Present

Teaching – Graduate, Emporia State University (online)

- EL743 XH Science of Reading Foundations I 2020
- EL 743 XE Meeting the Challenges of Dyslexia 2020
- EL 721 Reading Theories: Elementary 2015-2019

Supervision -- Undergraduate

- Block 2 and 3 Interns/Student-teachers 2014-Present
- BEST Program Director 2014-2019
- BEST PDS Site Director 2014-2019

- BEST PDS Supervisor 2014-2019
- BEST Program Mentor Teacher 2010-2014

PUBLIC SCHOOL EXPERIENCE

Teaching

- 2008-2014 First Grade Classroom Teacher
Grandview Elementary, USD490
El Dorado, Kansas
- 2007-2008 Second Grade Classroom Teacher
Jefferson Elementary, USD490
El Dorado, Kansas
- 2007 Fifth Grade Student-Teacher
Grandview Elementary, USD490
El Dorado, Kansas
- 2006 Second Grade Intern
Grandview Elementary, USD490
El Dorado, Kansas
- 2006-2007 Parents as Teachers, Teacher
Mid-Community Action Agency
Augusta, Kansas

Program Coordinator

- 2003-2006 Head Start, Administration
Mid-Community Action Agency
El Dorado, Kansas

Other Responsibilities

- District Professional Development Committee 2013-2014
- Differentiated Instruction Leadership Member 2010-2011
- Multi-Tiered Systems of Support Committee 2009-2014
- District Leadership Committee 2009-2012
- Building Improvement Team 2009-2011
- Site Council, Teacher Representative 2009-2010
- PTO Representative 2009-2010
- Science Cadre 2007-2008

PUBLICATIONS

Peer-Reviewed Journal Articles

Roop, T. (2019). Lessons in Comprehension: Applying Reciprocal Teaching During Tier II Intervention. *Literacy Practice and Research*. 44(2), 40-46.

Jones, J., Schwerdtfeger, S., Roop, T., & Long, J. (2015). Trailblazing Partnerships: Professional Development schools in Partnership with Emporia State University. *The Journal of the National Association for Professional Development Schools*. 9(1), 7-10.

Contributions

Roop, T. (2018). *Direct Instruction Guide—EE311 Planning/Assessment*. iBooks

Manuscripts in Progress

Roop, T. & Howe, K. (2020). Addressing K-12 administrators on the topic of assessments and MTSS for screening and instruction for student at-risk for dyslexia.

Roop, T. & Howe, K. (2020). Addressing K-6 elementary teachers on the topic of evidence-based instruction for student identified for at-risk for dyslexia, including explicit, systematic, and sequenced targeted instruction in word recognition and language comprehension.

Howe, K. & Roop, T. (2020). Addressing policy makers involved in the process of inquiry and drafting of legislation regarding dyslexia identification, instructional approaches, and pre-service and in-service teacher requirements for licensure, credentials, and continuous professional development.

Research in Progress

Howe, K. & Roop, T. (2020). This study is focused on teacher education and dyslexia and it seeks to understand teacher educators': 1) beliefs about dyslexia, 2) self-efficacy for working with students with dyslexia and other reading challenges, and 3) perceptions about the extent to which their teacher educator program prepares K-12 teachers to work with students with dyslexia and is aligned with current dyslexia legislation.

GRANTS

The Dean's Fund to Encourage Teaching Innovation and Faculty Creativity—\$480, to promote, recruit, and increase Emporia State University presence to potential undergraduate elementary education students at local high schools, community colleges, and social media.

AWARDS

Professional

International Literacy Association—

Organization of Teacher Educators in Literacy (OTEL) Teaching Award 2019

International Literacy Association—

Organization of Teacher Educators in Literacy (OTEL) 2015

National Association of Professional Development Schools—

Award for Exemplary Professional Development School Achievement 2015

PRESENTATIONS

National/Regional

Bates, K., Mann, L. & Roop, T. (2019) *A Digital Transformation of Literature Circles: Our Journey*. International Literacy Association, New Orleans, LA.

Arthur, S., Roberts, T., Roop, T., Gutierrez, S., & Calvert, J.(2019). *How Do You Avoid the Pitfalls of a 2+2 Program?* National Association of Professional Development Schools, Atlanta, GA.

Schwertdfeger, S., Roberts, T., Hill, T., & Roop, T. (2019). *What Shall I Do With This Struggling Intern?* National Association of Professional Development Schools, Atlanta, GA.

Mann, L., Bates, K., Larson, D. & Roop, T. (2016). *21st century learning: Literacy apps for the iPad*. International Reading Association Annual Convention. Boston, MA.

Larson, D., Mann, L., Roop, T. & Bates, K. (2015). *iPads and the 21st Century: Hornet Connected Learning*. International Literacy Association, St. Louis, MO

Larson, D., Mann, L., Roop, T. & Bates, K. (2015). *iPads and the 21st Century: Hornet Connected Learning*. National Association of Professional Development Schools, Atlanta, GA, February 2015

State

Roop, T. (2017). *Technology Application in Coursework*. Emporia State University – The Teachers College, Emporia, KS.

Bates, K., Larson, D., Mann, L. & Roop, T. (2016) *iPad literacy apps in 21st century teaching and learning*. Kansas Reading Association Conference. Ottawa University, Ottawa, KS.

Larson, D., Mann, L., Roop, T. & Bates, K. (2016). *iPads and the 21st Century: Hornet Connected Learning*. KSDE Strategies Conference, KU Union, Lawrence, KS.

Other

Guided Reading

USD490 K-5 building staff professional development, El Dorado, KS, April 2014

Differentiated Instruction

USD490 district professional development, El Dorado, KS, October 2011

Content Area Reading

USD490 6-12 staff professional development, El Dorado, KS, August 2011

SERVICE

Service to the Elementary Education, Early Childhood, Special Education Department

- Reading Graduate & Undergraduate Leadership Team 2020-Present
- Search Committee Chair 2018, 2020
- Undergraduate Coursework revisions committee member 2019-Present
- Graduate committee on dyslexia 2019-Present
- Undergraduate reading department co-coordinator 2018-2020
- Appeals Committee 2018-2019
- Interim graduate reading department coordinator 2017-2018
- Search Committee Member 2016

Service to The Teachers College

- New faculty mentor 2020-Present
- Innovation and Creativity Fund Committee 2020-Present
- TTC Learning Lab Committee member 2018-2019
- Dean's Advisory Committee 2016-2019

Service to the Profession

- KSDE higher education program reviewer 2020
- KSDE Dyslexia taskforce higher ed standards revision, elementary education group 2020
- Kansas Masonic Literacy Center—Board of Directors 2018-Present
- International Literacy Association—
Organization of Teacher Educators in Literacy (OTEL)
membership chair 2015-Present
- Kansas State Department of Education
Elementary Teacher Preparation Standards revision committee member 2015-2016

Service to the Community

- Alpha Delta Kappa, Upsilon Chapter
- USD490, Grandview Elementary and El Dorado Middle School, Site council

Memberships

- Readability Special Interest Group, International Literacy Association
- Organization of Teacher Educators in Literacy, International Literacy Association
- International Literacy Association
- The Reading League
- Alpha Delta Kappa, Upsilon Chapter