

## **Measure 1: Completer Impact and Effectiveness**

AY 2022-2023 Completer Impact in Contributing to P-12 Student-Learning Growth and Completer Effectiveness in Applying Professional Knowledge, Skills, and Dispositions

Data on completer impact in contributing to P-12 student-learning growth and completer effectiveness in applying professional knowledge, skills, and dispositions were previously supplied by a participating district (2019, 2020, and 2021). The methods used to supply data placed an undue burden on the partner district and are therefore not sustainable for future use.

The state of Kansas does not assist the EPP in data collection related to completer impact or effectiveness, and the EPP did not collect data during the 2022-2023 academic year.

During the 2023-2024 academic year, the EPP adopted a new model for data collection and analysis as it relates to completer impact and effectiveness. Implemented for the first time in Spring 2024, the EPP will use a multiple-case study methodology to study completers in the future. Analysis of data collected during the 2023-2024 academic year will be provided for the 2025 EPP Annual Accreditation Report.