

Heather Caswell, PhD, NBCT

*Department of Elementary, Early Childhood, & Special Education
The Teachers College
Emporia State University
1 Kellogg Circle, Campus Box 4037
Emporia, KS 66801-5087*

*620.341.5783 – office
620.341.5939 – fax
hcaswell@emporia.edu*

SUMMARY

- Present Position*** Associate Professor, Emporia State University
see pages 4-9
- Education***
- 2012: Ph.D. Curriculum & Instruction, Kansas State University
Areas of Interest: Visual Culture, Iconology, Image-Based Research, Semiotics in Qualitative Research, Art-Based Research, & Literacy
- 2007: M.S. Curriculum and Instruction, Kansas State University.
Areas of Interest: Technology, Reading Strategies, Writing Process, National Board Certification, and Early Literacy Development
- 2002: B.S. Elementary Education with an emphasis in Family Studies and Early/Middle Child Development, Kansas State University
English as a Second Language Endorsement/Certification
- Dissertation*** *Captured Images: A Semiotic Analysis of Early 20th Century American Schools*
- Teacher Licensure*** Kansas Accomplished Teaching License
Elementary Education
see page 13
- Certifications*** NBPTS National Board Certified Teacher
Literacy: Reading-Language Arts, Early and Middle Childhood
NBPTS Candidate Support Provider
Racial Equity Facilitator, Equality Literacy Institute
English as a Second Language Endorsement
see page 13
- Previous Positions*** Instructor, Emporia State University
Graduate Teaching Assistant/University Supervisor, Kansas State University
Lead Teacher, Center for Early Childhood Education, Emporia State University
Teacher, First Grade, Village Elementary, Emporia, KS
Teacher, Second Grade, Morris Hill Elementary, Ft. Riley, KS
see pages 9-12
- Teaching*** University: Associate Professor (4 years), Assistant Professor (5 years), Instructor: (1 year), Graduate Teaching Assistant/University Supervisor (2 years)
Early Childhood: Grades 1-2 (5 years), Pre-School, ages 2-4 (1 year)
see pages 4-13

- Consulting*** Teacher Education: national certification (14 years); school district professional development (4 years); National Writing Project (19 years); on-line learning communities (8 years)
see pages 14-15
- Grants*** Twelve awarded grants totaling \$10,582,425: federal (6), state (2), local (1), and university (3)
see pages 16-17
- Publications*** Seventeen varied publications: book chapter (1), articles (5), paper (1), national certification (2), accreditation reports (5), instructional materials (2), featured in a documentary (1)
see pages 18-19
- Presentations*** One hundred twenty-nine presentations: international conference invited keynote (1), international conferences (5), national conferences (14), national workshops (9), regional conferences (5), state conferences (28), state workshops (30), in-services (18), council programs (4), pre-service (11), and on-line communities (4)
see pages 20-28
- Career Development*** Significant conferences, workshops, trainings, and certification programs
see pages 29-30
- Service*** Significant service to the profession, school, and community
see pages 31-35
- Memberships*** American Education Research Association
Association for Supervision and Curriculum Development
Choice Literacy
Council for Exceptional Children
Exchange Everyday
International Literacy Association
 Kansas Reading Association
 Flint Hills Council
 Geary County Council
Kappa Delta Pi International
 Iota Chapter, Emporia State University
 Iota Xi Chapter, Kansas State University
Kansas Exemplary Educators Network
Kansas National Educational Association
 Emporia Education Association
 Geary County Education Association
Kansas State University Teacher Advisory Council
National Association for the Education of Young Children
Literacy Research Association
National Board Certified Teachers of Kansas
National Council of Teachers of English
 Assembly on Literature for Adolescents
 Kansas Association of Teachers of English
National Writing Project
 Flint Hills Writing Project

Phi Kappa Phi International
Flint Hills Chapter, Emporia State University
Zero-Three

References

Dr. F. Todd Goodson
Assistant Dean of Teacher Education and Accreditation
Department Chair, Curriculum and Instruction
Kansas State University, 349 Bluemont, Manhattan, KS 66506
785.532.5898
tgoodson@ksu.edu

Dr. Carol Russell
Professor, Elementary Education, Early Childhood, Special Education
Early Childhood Unified Programs
Emporia State University, Emporia, KS 66801
620.341.5904
crussell@emporia.edu

TEACHING

Present Position

2012-

Department of Elementary Education, Early Childhood, and Special Education
The Teachers College
Emporia State University, Emporia, KS

Faculty, Associate Professor

Teaching

EL 230A Children's Literature
EL 230B Children's Literature
EL 230AZ Children's Literature - Honors
EL 312 Integrating Elementary English Language Arts
EL 343 Becoming an Equitable Educator
EL 343 Creating Brave Spaces: Understanding Intersectionality in Learning Environments
EL 343 Why Are We Here?: Developing a Professional Identity Through Self-Care and
Civil Engagement for Future Teachers
ED/EL 743 Flint Hills Writing Leadership Institute
EL 743 Resiliency Practices in Education
ED/EL 743 Resiliency in Teaching and Learning
EL 750 Classroom Management/Student Motivation
EL 801 Best Practices in Language Arts
EL 819 MS-ELED Practicum Experience
EL 828 Instructional Coaching and Leadership
EL 875 MS-ELED Clinical Experience
EL 892 Teaching and Learning Models

Course Re-Design

EL 750 Classroom Management/Student Motivation
EL 892 Teaching and Learning Models

Course Development

EL 343 Becoming an Equitable Educator
EL 343 Creating Brave Spaces: Understanding Intersectionality in Learning Environments
EL 343 Why Are We Here?: Developing a Professional Identity Through Self-Care and
Civil Engagement for Future Teachers
ED/EL 743 Flint Hills Writing Leadership Institute
EL 743 Resiliency Practices in Education
ED/EL 743 Resiliency in Teaching and Learning

MS-ELED, Assistant Director

District/School Placement of Clinical and Practicum Candidates

Scholarly

International, National, and State Conferences Presentations
Book Chapter Publication
Article Publications

Grants

High Impact Learning
 2021 - \$4,525
 2020 - \$6,900
 2019 - \$2,000
 National Park Service
 2021 - \$5,000
 2020 - \$3,500
 2019 - \$3,500

Service

Advancing Indigenous People Presence Initiative
 Bill Martin Jr. Award Selection Committee, Chair
 Children Inspire Glass Project IV, Literacy Consultant
 Children Inspire Glass Project III, Literacy Consultant
 Educating for Empowerment Conference, Conference Chair
 Elementary Education/Early Childhood/Special Education Faculty Recognition Committee,
 Chair
 Ethnic and Gender Steering Committee
 Faculty Affairs Committee
 Faculty Senate
 Flint Hills Writing Project at Emporia State University, Site Director
 Great Plains Center for National Teacher Certification, Candidate Support Provider
 Honors College Capstone Project, Faculty Advisor
 Kansas Future Teacher Academy, Director
 Kansas Masonic Literacy Center, Board Member
 Kappa Delta Pi, International Honor Society in Education, Advisor
 LiNK, Consultant
 LGBTQ+ Advisory Council, Vice President
 NBPTS Candidate Support Provider
 Mary Headrick Award, Review Committee
 Search Committee for ELED, EEO
 Search Committee for MS-ELED
 Susan B. Anthony Scholarship, Review Committee
 Ruth Schillinger Award, Review Committee
 The Teachers College Faculty Awards Committee
 TTC/SPURS Homecoming, Judge
 William Allen White Children's Book Award, Selection Member

Career Development

Art of Advocacy Conference
 Arts in Society Conference
 Back to School during A Pandemic: LGBTQ+ Student Safety
 Canada International Conference on Education
 Critical Questions in Education Conference: Academy for Educational Studies
 Critical Questions in Education Symposium: Academy for Educational Studies
 Disrupting Institutional Racism: Developing a Strategy and Plan for Institutions where We
 have Influence, SURJ-KC
 Drs. Middleton Diversity Workshop
 Educating for Change Conference

Embodied Social Justice Summit
 Embrace Race: Using Books to Engage Young Children in Talk about Race & Justice
 Equity Literacy Facilitator of Trainers Certification
 Equity Literacy Institute: Becoming an Antiracist Training
 GLSEN Safe Space Training
 GLSEN Safe Space
 Google Certification, Level 1, Google
 Harm Reduction 201 Learning Lab Training
 Kansas Reading Association
 Kansas University Summer Conference
 Kappa Delta Pi International Honors Society in Education Regional Chapter Workshop
 Leading Equity Virtual Summit
 MBLGTACC
 Mindfulness in Schools, Foundations Course
 Mindfulness Training, Crosswinds
 National Writing Project Fall Conference
 National Writing Project Fall Conference
 National Writing Project Midwest Conference
 Raising Co-Conspirators: Talking about Racism with White Kids
 Reading Recovery and Early Childhood Conference
 Storytelling Revisited: Gender, Language, Music and Cinema
 SIDLIT
 Sofia Center: Reflective Practices, Building a Powerful Reflective Practice in Troubled
 Time
 Sofia Center: Educator Health = Community Health: Building Soul Capacity for Social
 Justice Work
 Sofia Center: Pedagogy of Love
 Sofia Center: Wild Leadership
 Teaching for Black Lives During the Rebellion, Rethinking Schools
 Youth Mental Health First Aid Training

Faculty, Assistant Professor

Teaching

CD 743 Capstone I
 CD 743 Evaluation of Early Childhood Programming
 CD 743 Foundation: Capstone Series
 CD 743 Implementation: Capstone Series
 CD 744 Kansas Inservice Training System (KITS) Summer Institute
 EL 743 College Ready Writing
 EL 743 Flint Hills Writing Project Advanced Institute
 ED 743 Flint Hills Writing Summer Institute Part 1
 ED 743 Flint Hills Writing Summer Institute Part 2
 EL 743 Flint Hills Writing Summer Institute Part 1
 EL 743 Flint Hills Writing Summer Institute Part 2
 EL 751 Application of Developmental Theories, 2013-2014
 CD 831 Foundation: Capstone Series
 CD 832 Observation Assessment and Screening in Inclusive Early Childhood Programs,
 CD 835 Inquiry: Capstone Series

CD 837 Collaboration in Inclusive Early Childhood Programs
 CD 838 Advanced Methods for Inclusive Early Childhood Education
 CD 839 Validation of Inclusive of Elementary Teaching Portfolio (K-3)
 CD 839 Validation of Teaching Experiences B-K/B-8
 CD 841 Clinical Experience: Inclusive Early Childhood Practicum: Center Based
 CD 844 Implementation: Capstone Series
 CD 861 Clinical Experience: Inclusive Early Childhood Practicum: Home Based

Course Development

CD 743 Evaluation of Early Childhood Programming
 CD 831 Foundation: Capstone Series
 CD 835 Inquiry: Capstone Series
 CD 839 Validation of Teaching Experience B-K Portfolio/Teacher Work Sample
 CD 844 Implementation: Capstone Series
 EL 743 Flint Hills Writing Project Advanced Institute
 ED 743 Flint Hills Writing Summer Institute Part 1
 ED 743 Flint Hills Writing Summer Institute Part 2
 EL 743 Flint Hills Writing Summer Institute Part 1
 EL 743 Flint Hills Writing Summer Institute Part 2
 EL 743 College Ready Writing

Advising

Graduate Candidate Program of Study for Early Childhood Unified Birth to K
 Graduate Candidate Program of Study for Early Childhood Unified Birth to 8
 Licensure Only, Birth to K
 Licensure Only, Birth to 8
 Accelerated Masters Program of Study for Early Childhood Unified Birth to 8

Program Director

Early Childhood Unified Graduate Program, 2015-2017

Scholarly

AdvancED Accreditation Reports
 Captured Images: A Semiotic Analysis of Early 20th Century American School, AERA
 Paper
 Contribution to *Inclusive Art in Early Childhood: Authentic and Developmentally
 Appropriate Strategies for All Young Children*
 Dean's Travel Grant Selection Committee
 Emporia Foundation Grant
 Flint Hills Writing Project Annual Reports
 Kansas Masonic Literacy Center Proposal
 Kansas Reading Association Journal Article
 NAEYC Accreditation Self-Study Reports
 Center Curriculum
 Policies and Procedures
 Consulted in completion of four classroom portfolios & leadership portfolio
 Presented at international, national, and state conferences

Grants

Emporia Community Foundation

2014 - \$2,000
 Kansas Masonic Foundation
 2016 - \$4,000,000 (initially awarded)
 2015 - \$8,500,000 (pledged)
 (largest donation in Emporia State University history)
 Jones Foundation
 2016 - \$2,000,000
 U.S. Department of Education / National Writing Project
 2017 - \$15,000
 2017 - \$20,000
 2015 - \$20,000

Service

AdvancED
 External Review Team Member, Early Learning
 Lead Evaluator External Review
 State Council
 Birth to Five Regional Summit
 Center for Early Childhood Education (CECE)
 Advisory Board, Chair
 Liaison
 Children Inspire Glass
 Project II
 Pilot Project
 College Academic Appeals Committee, Chair
 Committee on Campus Governance
 Co-established new state National Writing Project (NWP) site
 Co-Site Director of the Flint Hills Writing Project at Emporia State University
 Advanced Institute
 College Ready Writing Program (C3WP)
 Continuity events
 Invitational Leadership Institute
 Leadership Retreat
 Leadership Team
 Writing Marathon
 Writing Retreat
 ECHO Consortium, 2012-2013
 Elementary Masters Program Planning Committee
 ESU Literacy Center Development and Design
 Faculty Affairs Committee
 Faculty Senator
 Graduate Programs Committee
 Great Plains Center for National Teacher Certification, Candidate Support Provider
 Holiday Planning Committee
 Kansas Leadership Center Training
 HAVEN Trained Faculty
 Kansas State Department of Education
 Pittsburg State ECU Program Accreditation Review Team
 Washburn University ECU Program Accreditation Review Team
 Kansas State Literacy Team, advisory for the Kansas Striving Readers

Comprehensive Literacy Initiative

- Kansas Reading Association
 - Bill Martin, Jr. Picture Book Selection Committee
 - Conference Planning Committee
 - Program Selection, Chair
 - Flint Hills Council
 - Immediate Past President
 - President
 - Vice President
 - Secretary
- Kansas Future Teacher Academy
 - Assistant Director
 - Teacher Leader
- Kappa Delta Pi, International Honor Society in Education, Iota Chapter, Advisor
- Literacy Center Planning Committee
- NAEYC Accreditation, facilitated CECE Self Study
- National Board for Professional Teaching Standards Certified Candidate Support Provider
- National Board Certified Teachers of Kansas
 - President
 - Vice President
 - Director of Communication
- Mobilizing Literacy
 - USD 253, Consultant
 - USD 252, Consultant
 - USD 253, Advisory Board
- Phi Delta Kappa, International, Flint Hills Chapter
 - Vice President of Programs
 - Read for the Record Coordinator
 - Chalk Walk Coordinator
- The Teachers College Diversity Committee

Career Development

- American Educational Research Association Annual Meeting
- HAVEN Trained Faculty
- International Conference on Education
- International Reading Association
- Kansas AdvancED Conference
- Kansas Reading Association
- Kansas Reading Recovery and Early Literacy Conference
- Kansas Association of Teachers of English Annual Conference
- National Council of Teachers of English Annual Convention
- National Writing Project Fall Conference
- National Writing Project Spring Conference
- Safe Zone Training

Previous Positions

2011-2012

Department of Elementary, Early Childhood, and Special Education

The Teachers College
Emporia State University, Emporia, KS

Faculty, Instructor

Teaching Assignments

CD 832 Observation Assessment and Screening in Inclusive Early Childhood Programs
CD 837 Collaboration in Inclusive Early Childhood Programs
CD 838 Advanced Methods for Inclusive Early Childhood Education
CD 861 Clinical Experience: Inclusive Early Childhood Practicum: Home Base

Committee

Graduate Programs Committee

Scholarly

Presented at national and state conferences

Service

AdvancED, State Council Member
Great Plains Center for National Teacher Certification, Candidate Support Provider
Kansas Association of Teachers of English
Board member
Young Writers Committee
National Board Certified Teachers of Kansas
Director of Communication
Southwest Regional Director

Career Development

Kansas Reading Recovery and Early Literacy Conference
Kansas Association of Teachers of English Annual Conference
National Council of Teachers of English Annual Convention
National Writing Project Fall Conference
National Writing Project Spring Conference

2009-2011

Curriculum and Instruction
College of Education
Kansas State University, Manhattan, KS

University Supervisor

Implemented Danielson's Framework for Teaching
Conducted classroom observations
Conferenced face-to-face and virtually
Utilized informal and formal evaluations
Mentored cooperating teachers
Collaborated with clinical instructors at Professional Development Schools
Presented at national and state conferences/workshops

2008-2009

Center for Early Childhood Education
Emporia State University, Emporia, KS

Lead Teacher, Pre-I Class

Planned and implemented play-based curriculum, ages 2-4
Conducted informal and formal play-based assessments, ages 2-4
Facilitated interactive parent-teacher conferences with child/teacher generated Movie
Maker project (movie displayed video clips, images, and work samples with child-selected
music, color, and display options)
Created and maintained a Parent and Family Resource Center located in a “mirror/window”
observation room
Developed and facilitated an on-line and face-to-face parent and teacher book club
Organized first CECE participation in established City of Emporia Holiday Parade
Organized CECE t-shirts for children to wear on field trips
Involved family and community members as experts during learning units

2007-2008

Village Elementary School
USD 253, Emporia, Kansas

First Grade Teacher

Planned and implemented individualized differentiated instruction
Established reading partnerships
Facilitated a Family Writing Project
Participated Professional Learning Communities
Utilized MTSS Planning and Lesson Implementation
Presented Family Writing Project to PTO
Presented at national and state conferences/workshops

2003-2007

Morris Hill Elementary School
USD 475, Ft. Riley, KS

Second Grade Teacher

Piloted Writing Curriculum, *Units of Study: A Yearlong Curriculum*
Piloted Book Club, 21st Century After School Program
Founded and established Family Writing Projects
Founded and established Spanish Family Writing Projects
Served as K-2 Team Leader
Facilitated Student Improvement Team (SIT)
Participated School Improvement Team
Served on District Math Adoption Committee
Served as Cooperating Teacher (four levels of practicum placements)
Taught Summer School
Participated Debbie Miller Reader’s Workshop, Summer School-Staff Development
Developed and facilitated Technology Summer School Program

Integrated Thematic Instruction (ITI) Writing Integrated Curriculum Training, Susan
Kovalik
Provided Parent Workshops in Early Literacy
Reviewed Curriculum, Write Source Curriculum

Teaching Licensure and Certifications

Kansas

Accomplished Teaching License (Expires 2031)
 Elementary Education, K-9
 English as a Second Language, K-9

National

National Board for Professional Teaching Standards
 Literacy: Reading-Language Arts, Early and Middle Childhood (Expires 2017)
 Ages 3-12
 Literacy: Reading-Language Arts, Early and Middle Childhood (Expires 2027)
 Ages 3-12
 Racial Equity Facilitator, Equity Literacy Institute

Teaching Recognition/Professional Honors

2021 Kappa Delta Pi International Honors Society in Education Regional Counselor of the Year
 2020 Student Learning Assessment Council Assessment Champion
 2016 The Teachers College Faculty Recognition Award, Service
 2008 Master Teacher of Kansas, National Board Certification State Recognition
 2007 The Honor Society of Phi Kappa Phi
 2004 Kansas Exemplary Educator
 2004 Horizon Award Recipient, Kansas Department of Education
 2003 Flint Hills Writing Project Fellow
 2002 Teacher of Promise, Kansas State University, Kansas Department of Education
 2001 Golden Key National Honors Society

CONSULTING

2014-

Flint Hills/National Writing Project
Emporia State University, Emporia, KS

Co-site Director

National Park Services Collaborations
Invitational Leadership Institutes
Invitational Summer Institutes
Advanced Institutes
Writing Retreats
Youth Writing Camps
Post-Institutes
Washington D.C. Legislative Appointments
National Writing Project Teacher Consultant for Professional Development in Writing
State Writing Conferences
National, Regional, State, and District Presenter

2007-

Great Plains Center for National Teacher Certification
Emporia State University, Emporia, KS

NBPTS Certified Candidate Support Provider

State Farm National Board Orientation Academy
Advanced Candidate Workshop
Monthly Work Sessions
On-site Cohort Work Sessions
Individual Teacher Consulting

2006 - 2012

H & R Educational Consulting
Emporia, KS

Consultant

Instructional Delivery
Writing Process
Classroom Environment and Management
Family Writing
Writers' Workshop
Developing a Literacy Curriculum around individual school vision
Read-Alouds
Writing Assessment
Parent Advocacy

2004 – 2011

National Writing Project
Flint Hills Writing Project
Kansas State University, Manhattan, KS

Flint Hills Writing Project Director of Continuity/Technology Liaison

Summer Institute technology mini-workshops

Creating and publishing Vodcasts
Podcasting in education
Building a classroom website
Utilizing e-instruction
Saturday Seminars
Virtual Writing Marathon
Goodreads Book Discussion
Share session: Revision strategies
Informal Writing Assessment
Creating a wiki
Creating a Ning

Technology Responsibilities

FHWP *Goodreads* account
Twitter Account
Facebook Group Page
Wiki/Ning on-line learning community

Writing Marathons

Emporia, KS
Council Grove, KS
London, UK
Western Kansas

Family Writing Projects

Mrs. Hirt's First Grade, Village Elementary, Emporia, KS
Village Elementary, Emporia, KS
Morris Hill Elementary, Ft. Riley, KS

Spanish Family Writing Project

Morris Hill Elementary, Ft. Riley, KS

Young Writers' Camps

Planned and facilitated a week writing camp, ages 6-11
Field-based writing experiences/writing prompts
Nature walk
Insect Zoo
Beach Art Museum
Student-created Movie Maker project
Virtual Writing Marathon
Organized guest readers
Young writers' anthology

AWARDED GRANTS

Federal External Grant Funding

Caswell, H. (2021). *NWP/National Park Service collaboration program grant*. National Park Services.
\$5,000

Caswell, H. (2020). *NWP/National Park Service collaboration program grant*. National Park Services.
\$3,500

Caswell, H. (2019). *NWP/National Park Service collaboration program grant*. National Park Services.
\$3,500

Caswell, H. & Caswell, R. (2017). *Invitational leadership institute to invest in developing new teacher leaders*. U.S. Department of Education.
\$15,000

Caswell, H. (2017). *Advanced institute to scale-up NWP's college-ready writers program*. National Writing Project.
\$20,000

Caswell, H. & Caswell, R. (2015). *Investing in developing new teacher leaders*. U.S. Department of Education.
\$20,000

State External Grant Funding

Markowitz, S., Curtis, T., Weaver, K., Dobler, E., Caswell, R., Reed, M., & Caswell, H. (2016). *Mobilizing literacy*. Jones Trust.
\$2,000,000 (\$400,000/year for five years)

Caswell, R., Caswell, H., & Reed, M. (2016). *Kansas masonic literacy center*. Kansas Masonic Foundation.
\$4,000,000 (initially awarded: \$400,000/year for 10 years)
\$8,500,000 (pledged)
Largest donation in Emporia State University history

Local External Grant Funding

Caswell, H. (2014). *Documenting authentic child development using iPads*. 79 Fund of The Emporia Community Foundation.
\$2,000

University Internal Grant Funding

Reed, M. & Caswell, H. (2021). *Becoming an equitable educator: Discovering vibrant learning communities to cultivate professional identity and growth*. High Impact Learning Grant.
\$4,525

Reed, M. & Caswell, H. (2020). *Creating brave spaces: Understanding intersectionality of identity in learning environments*. High Impact Learning Grant.

\$6,900

Reed, M. & Caswell, H. (2019). *Why are we here?: Developing a professional identity through self-care and civil engagement for future educators*. High Impact Learning Grant.

\$2,000

PUBLICATIONS

Book Chapter

Russell, C., & Caswell, H. (2018). Integrating the art across the early childhood curriculum. *Integrating art into the inclusive early childhood curriculum*. Common Grounds.

Peer Reviewed Journal Articles

Smith, A, Caswell, H., Reed, M., & Caruthers, L. (2021). Adapting and adjusting along the way: Three areas adaptive leaders should explore with an equity lens. *Educational Leadership*, ASCD (submitted)

Caswell, H., Reed, M., & Wong-Ratcliff, M. (2021). Embracing Resiliency: Practical strategies to minimize teacher burnout and elevate retention. *The New Educator*. (submitted)

Reed, M., & Caswell, H. (2021). Creating a learning space for authenticity and empathy: Book-by-book. *Kansas English*, 102(1).

Caswell, H. (2019). Awakening the innate nature of storytelling in children through art, conversation, and observation. *Storytelling Revisited: Gender, Language, Music, and Cinema in Children's Literature*. University of Vic, Spain.

Blind Peer Reviewed Journal Articles

Reed, M., & Caswell, H. (2015). Writers ink: Nurturing writers and fostering a literacy community for adolescence. *Kansas Journal of Reading*, 32, 14-23.

Blind Peer Reviewed Paper

Caswell, H. (2015). Captured images: A semiotic analysis of early 20th century american schools. American Education Research Association Annual Meeting.

Blind Peer Reviewed National Certification

Caswell, H. (2016). Literacy: Reading - language arts renewal certification commentary. *National Board for Professional Teaching Standards*.

Caswell, H. (2007). Literacy: Reading - language arts initial certification commentary. *National Board for Professional Teaching Standards*.

Accreditation Report

National Association for the Education of Young Children Accreditation. (2015). *Center for early childhood education accreditation self-study*. Emporia State University.

Blind Peer Reviewed Accreditation Reports

Caswell, H. (2017). Primrose schools of Leawood AdvancED external review report. *AdvancED External Review Site-Visit*, AdvancED Kansas.

Caswell, H. (2016). Primrose schools Northwest Oklahoma AdvancED external review report. *AdvancED External Review Site-Visit*, AdvancED Oklahoma.

Caswell, H. (2016). St. Mary's Eementary School AdvancED external review report. *AdvancED External Review Site-Visit*, AdvancED Kansas.

Caswell, H. (2013). Belmont Elementary School AdvancED external review report. *AdvancED External Review Site-Visit*, AdvancED Kansas.

Peer Reviewed Instructional Materials

Caswell, H., Gessley, J., & Stewart, D. (2013). Literacy: Reading - language arts/early and middle childhood. *Working Wisdom: A Guide for National Board Candidates & Schools Committed to Accomplished Teaching*. Great Plains Center for National Teacher Certification. [Revised]

Caswell, H., & Stewart, D. (2008). Literacy: Reading - language arts/early and middle childhood. *Working Wisdom: A Guide for National Board Candidates & Schools Committed to Accomplished Teaching*. Great Plains Center for National Teacher Certification.

Documentary

Children Inspired Glass Project Documentary. ESU Learning Technologies, October, 2016.
<https://www.youtube.com/watch?v=NwaXsqWsy-0>

PRESENTATIONS

International Conference Invited Keynote

Caswell, H. (2019, November). Awakening the innate nature of storytelling in children through art, conversation, and observation. *Storytelling Revisited: Gender, Language, Music and Cinema*. Vic, Spain.

International Conferences

Russell, C., Russell, F., & Caswell, H. (2019, June). Children inspire glass project at Emporia State University. *Canada International Conference on Education*. Toronto, Canada.

Russell, C., Russell, F., & Caswell, H. (2018, June). Children inspire glass project at Emporia State University. *Arts in Society Conference*. Vancouver, Canada.

Russell, C., Russell, F., & Caswell, H. (2016, January). Children inspire glass project at Emporia state University. *International Conference on Education*. Honolulu, HI.

Caswell, H., & Goodson, L. (2013, April). Snapshots of their lives: Using photographs to activate the reading process. *International Reading Association*. San Antonio, TX.

Goodson, L., Caswell, H., Goodson, T., & Caswell, R. (2010, July). Snapshots of the world: Reaching reluctant readers. *World Congress on Reading*. Auckland, New Zealand.

National Conferences

Caswell, R., Caswell, H., & Reed, M. (2022, February). Awareness, action, and advocacy: Beginning with one book at a time. *Critical Questions in Education Conference: Academy for Educational Studies*. Charleston, SC.

Caswell, H., Reed, M., & Caswell, R. (2019, November). Why are we here?: Developing a professional identity through self-care and civil engagement. *Critical Questions in Education Symposium: Academy for Educational Studies*. Chicago, IL.

Caswell, H., & Reed, M. (2018, October). Creating brave spaces: Understanding intersectionality in learning spaces. *Critical Questions in Education Symposium: Academy for Educational Studies*. Kansas City, M).

Caswell, H., & Caswell, R. (2017, November). Pre-service teacher as invitational leadership institute fellow. *National Writing Project Fall Conference*. St. Louis, MO.

Caswell, H., Miner, K., Stewart, D., & Caswell, R. (2016, November). Teaching for social justice in the English language arts classroom. *National Council of Teachers of English Annual Convention*. Atlanta, GA.

Caswell, H., & Caswell, R. (2016, November). Engaging partnerships: Advance institute, national parks, and public libraries. *National Writing Project Fall Conference*. Atlanta, GA.

Caswell, H. (2015, April). Modes, meanings, and multimodality: Captured images: A semiotic analysis of early 20th century American schools. *American Educational Research Association Annual*

Meeting. Chicago, IL.

Caswell, H., Caswell, R., Witte, S., DeGarcia, A., & Thayer, K. (2012, November). Visual literacy: Bridging imagination to explanation. *National Council of Teachers of English Annual Convention*. Las Vegas, NV.

Caswell, H. (2011, November). Virtual writing marathons: Visually reading the past to reflect, learn, and grow. *National Council of Teachers of English Annual Convention*. Chicago, IL.

Caswell, H., & Caswell, R. (2010, November) Affecting student literacies through collaborative teachers' literacies. *National Council of Teachers of English Annual Convention*. Orlando, FL.

Goodson, T., Caswell, R., & Caswell, H. (2010, November). Oral histories with veteran rural teachers: A report on the rural sites network mini-grant in progress. *National Writing Project Annual Convention*. Orlando, FL.

Caswell, H. (2009, November). Creating a professional learning community through wikis and nings. *National Council for Teachers of English Convention*. Philadelphia, PA.

Witte, S., Caswell, H., & Caswell, R. (2008, November). Teaching to the needs of multi-lingual, multi-mobile, multi-taskers in an educational climate of mandates and testing. *National Council of Teachers of English Annual Convention*. San Antonio, TX.

Caswell, H. (2007, November). Family writing projects: Literacy among collaborative generations. *National Council of Teachers of English Annual Convention*. New York, NY.

National Workshops

Caswell, H., & Armstrong, D. (2021, June). Space for conversation. *Flint Hills Writing Project / National Writing Project / Brown v Board National Historic Site*. Virtual.

Caswell, H., & Armstrong, D. (2021, May). Space for conversation. *Flint Hills Writing Project / National Writing Project / Brown v Board National Historic Site*. Virtual.

Caswell, H., & Armstrong, D. (2021, April). Space for conversation. *Flint Hills Writing Project / National Writing Project / Brown v Board National Historic Site*. Virtual.

Caswell, H., & Armstrong, D. (2021, March). Space for conversation. *Flint Hills Writing Project / National Writing Project / Brown v Board National Historic Site*. Virtual.

Caswell, H., & Armstrong, D. (2021, February). Space for conversation. *Flint Hills Writing Project / National Writing Project / Brown v Board National Historic Site*. Virtual.

Caswell, H., & Armstrong, D. (2021, January). Space for conversation. *Flint Hills Writing Project / National Writing Project / Brown v Board National Historic Site*. Virtual.

Caswell, H., & Armstrong, D. (2020, December). Space for conversation. *Flint Hills Writing Project / National Writing Project / Brown v Board National Historic Site*. Virtual.

Caswell, H., & Armstrong, D. (2020, November). Space for conversation. *Flint Hills Writing Project / National Writing Project / Brown v Board National Historic Site*. Virtual.

Spencer, M., & Caswell, H. (2020, October). Space for conversation. *Flint Hills Writing Project / National Writing Project / All of Us Together, Co.* Virtual.

Regional Conferences

Caswell, H., Caswell, R., Harrison, S., & Miner, K. (2021, July). An unfinished agenda: Yesterday's narrative of brown v board of education impacts the actions of today and tomorrow. *National Writing Project Midwest Conference.* Virtual.

Caswell, H., & Reed, M. (2021, February). At the intersection of learning: Honoring diverse voices in the classroom. *Kappa Delta Pi International Honors Society in Education Regional Chapter Workshop.* West Community College, Virtual.

Caswell, H., & Reed, M. (2021, February). How can on-going self-care practices create resilient teachers?. *Kappa Delta Pi International Honors Society in Education Regional Chapter Workshop.* West Community College, Virtual.

Caswell, H., Caswell, R., Harrison, S., & Miner, K. (2019, August). Understanding intersectionality to create brave learning spaces. *National Writing Project Midwest Conference.* Minneapolis, MN.

Caswell, R., & Caswell, H. (2018, August). Visualization: Using photographs to activate the writing process. *National Writing Project Midwest Conference.* Madison, WI.

State Conferences

Caswell, H. (2020, November). Why are you here?: Teaching identity, teacher retention, and the need for self-care. *Kansas Future Teacher Academy Fall Mini-Academy.* Virtual.

Caswell, H., & Harrison, S. (2019, November). Why I write: Finding the joy and purpose of writing for young learners. *Reading Recovery and Early Childhood Conference.* Emporia, KS.

Caswell, H., & Reed, M. (2019, October). Book by book: Creating a learning space for authenticity and Empathy. *Kansas Association for Teachers of English.* Wichita, KS

Caswell, H., & Reed, M. (2019, June). Creating brave spaces: Honoring the intersection of identity in learning places. *Kansas University Summer Conference.* Kansas City, KS.

Caswell, H., & Reed, M. (2019, February). Creating brave spaces: Understanding intersectionality of identity in learning environments. *Educating for Change Conference.* St. Louis, MO.

Caswell, H., & Caswell, R. (2019, March). Flint Hills Writing Project. *Kansas Association of School Librarians Conference.* Emporia, KS.

Caswell, H., & Caswell, R. (2018, November). Embedding authentic writing instruction into daily practice. *Kansas Reading Recovery and Early Literacy Conference.* Emporia, KS.

Caswell, R., & Caswell, H. (2018, November). Bill Martin, Jr. Picture Book Award: Nominees 2019. *Kansas Reading Recovery and Early Literacy Conference.* Emporia, KS.

Caswell, H., & Reed, M. (2017, February). Teaching empathy through children's literature. *Social Justice*

Conference. St. Louis, Missouri.

- Caswell, H., Miner, K., Stewart, D., & Caswell, R. (2016, November). Teaching for social justice in the English language arts classroom. *Flint Hills Writing Project Writing Conference*. Topeka, KS.
- Caswell, H., & Preston, A. (2016, November). Student research partnered with written conversational feedback. *Flint Hills Writing Project Writing Conference*. Topeka, KS.
- Caswell, H. (2016, November). Erasing the words “I’m done”: Focusing on writing process not writing product. *Reading Recovery & Early Literacy Conference*. Emporia, KS.
- Caswell, H., & Reed, M. (2016, October). Ratify your writing: Increase student engagement with digital badges. *Kansas Reading Association Conference*. Ottawa, KS.
- Caswell, H., & Reed, M. (2015, October). Writers ink: Nurturing writers and fostering a literacy community. *Kansas Reading Association Annual Conference*. Manhattan, KS.
- Caswell, H., & Caswell, R. (2015, October). Flint Hills Writing Project: Shaping authentic changes. *Kansas Association of Teachers of English Annual Conference*. Wichita, KS.
- Caswell, H., & Caswell, R. (2015, October). Authentic writing in and out of the school day. *Kansas Reading Association Annual Conference*. Manhattan, KS.
- Caswell, H. (2015, November). Honoring the quite: Reflecting on literacy and learning needs of an introvert. *Kansas Reading Recovery and Early Literacy Conference*. Emporia, KS.
- Caswell, H. (2014, November). The visual culture of writing instruction through a semiotic lens. *Kansas Reading Recovery and Early Literacy Conference*. Emporia, KS.
- Caswell, H. (2013, November). The visual culture of an early childhood learning environment. *Kansas Reading Recovery and Early Literacy Conference*. Emporia, KS.
- Caswell, H., & Allen-Atkinson, M. (2013, October). Multi-genre strategies for multi-generational family involvement. *Kansas Association of Teachers of English Annual Conference*. Wichita, KS.
- Caswell, H. (2013, October). Doing it their way: Self-directed literacy development.” *Kansas AdvancED Conference*. Wichita, KS.
- Caswell, R., Roper, J., Caswell, H., & Cohn, T. (2010, October). Family literacies in western Kansas. *Kansas Association of Teachers of English Annual Conference*. Wichita, KS.
- Caswell, H. (2010, March). Reading partnerships: Deepening comprehension by partnering nonfiction and fiction. *Kansas Reading Recovery and Early Literacy Conference*. Emporia, KS.
- Caswell, H. (2010, March). Writing: The missing literacy link. *Kansas Reading Recovery and Early Literacy Conference*. Emporia, KS.
- Caswell, H., & Caswell, R. (2009, October). Individualized professional development to affect authentic student learning. *Kansas Association of Teachers of English Annual Conference*. Wichita, KS.
- Caswell, R., & Caswell, H. (2009, October). Individualized professional development to affect authentic

student learning. *Western Kansas Reading Conference*. Garden City, KS.

Caswell, H., & Ames, S. (2009, June). Rethinking teacher delivery. *Kansas Exemplary Educators Network and National Boards Certified Teachers Conference*. Hutchinson, KS.

Caswell, H. (2008, October). The design and delivery of family writing nights.” *Kansas Reading Association Conference*. Junction City, KS.

State Workshops

Caswell, R., & Caswell, H. (2021, April). Critical inquiries in leadership of literacy. *Flint Hills Writing Project*. Emporia, KS.

Caswell, H., & Reed, M. (2020, January). Why are you here?: Discovering professional identity through self-care practices. *Jones Institute for Educational Excellence*. Emporia, KS.

Caswell, R., & Caswell, H. (2019, November). Critical inquiries in the teaching of writing. *First Annual Flint Hills Writing Project Autumn Open Seminar*. Emporia, KS.

Caswell, H., & Caswell, R. (2019, July). Understanding intersectionality to create brave spaces: Part II. *Flint Hills Writing Project*. Emporia, KS.

Caswell, H., & Caswell, R. (2019, June). Understanding intersectionality to create brave spaces: Part I. *Flint Hills Writing Project*. Emporia, KS.

Caswell, R., & Caswell, H. (2019, April). Critical inquiries in leadership of literacy. *Flint Hills Writing Project*. Emporia, KS.

Caswell, H., & Caswell, R. (2016, November). Awakening the writer within: Impacting student writing through authentic instruction. *Greenbush Service Center*. Eudora, KS.

Caswell, H., & Caswell, R. (2016, November). Awakening the writer within: Impacting student writing through authentic instruction. *Greenbush Service Center*. Girard, KS.

Caswell, H. (2010, June). Page-by-page: Presenting an effective read-aloud.” *Jones Institute for Education Excellence*. Emporia, KS.

State Workshops On-Going

Caswell, H. (2021, May). Resiliency in teaching and learning: Celebrate and appreciate. *Flint Hills Writing Project*. Virtual.

Caswell, H. (2021, April). Resiliency in teaching and learning: Ride the waves of change. *Flint Hills Writing Project*. Virtual.

Caswell, H. (2021, March). Resiliency in teaching and learning: Play and create. *Flint Hills Writing Project*. Virtual.

Caswell, H. (2021, February). Resiliency in teaching and learning: Be a learner. *Flint Hills Writing Project*. Virtual.

- Caswell, H. (2021, January). Resiliency in teaching and learning: Cultivate compassion. *Flint Hills Writing Project*. Virtual.
- Caswell, H. (2020, December). Resiliency in teaching and learning: take care of yourself. *Flint Hills Writing Project*. Virtual.
- Caswell, H. (2020, November). Resiliency in teaching and learning: Celebrate and appreciate. *Flint Hills Writing Project*. Virtual.
- Caswell, H. (2020, October). Resiliency in teaching and learning: Be here now. *Flint Hills Writing Project*. Virtual.
- Caswell, H. (2020, September). Resiliency in teaching and learning: Build community. *Flint Hills Writing Project*. Virtual.
- Caswell, H. (2020, August). Resiliency in teaching and learning: Tell empowering stories. *Flint Hills Writing Project*. Virtual.
- Caswell, H. (2020, July). Resiliency in teaching and learning: Know yourself and understand emotions. *Flint Hills Writing Project*. Virtual.
- Caswell, H. (2019, April). Alternatives to grading. *Flint Hills Writing Project*. Emporia, KS.
- Caswell, H. (2019, January). Alternatives to grading. *Flint Hills Writing Project*. Emporia, KS.
- Caswell, H. (2018, November). Alternatives to grading. *Flint Hills Writing Project*. Meridian, KS.
- Caswell, H. (2018, August). Alternatives to grading. *Flint Hills Writing Project*. Emporia, KS.
- Caswell, H. (2018, May). C3wp: College, career, and community writing program. *Flint Hills Writing Project*. Emporia, KS.
- Caswell, H. (2018, February). C3wp: College, career, and community writing program. *Flint Hills Writing Project*. Emporia, KS.
- Caswell, H. (2017, December). C3wp: College, career, and community writing program. *Flint Hills Writing Project*. Emporia, KS.
- Caswell, H. (2017, October). C3wp: College, career, and community writing program. *Flint Hills Writing Project*. Emporia, KS.
- Caswell, H. (2017, August). C3wp: College, career, and community writing program. *Flint Hills Writing Project*. Emporia, KS.
- Caswell, H. (2017, July). C3wp: College, career, and community writing program. *Flint Hills Writing Project*. Emporia, KS.
- Local In-Services Full Day**
- Caswell, H., & Caswell, R. (2016, February). Writing instruction. *Parsons District Schools, USD 503*. Garfield Elementary, Parson, KS.

Caswell, H., & Stewart, D. (2016, February). Writing instruction. *Parsons District Schools, USD 503*. Garfield Elementary, Parson, KS.

Caswell, H. (2011, April). Creating a writing community. *Manhattan-Ogden, USD 383*. Theodore Roosevelt Elementary, Manhattan, KS.

Caswell, H. (2010, October). Internalizing Lucy Calkins's Units of Study.. *Geary County Schools, USD 475*. Custer Hill Elementary, Ft. Riley, KS.

Caswell, R., Roper, J., Caswell, H., & Cohn, T. (2010, June). Kansas writing project summit. *Garden City Public Schools, USD 457*. Garden City, KS.

Caswell, H. (2010, April). Internalizing Lucy Calkins's Units of Study.. *Geary County Schools, USD 475*. Westwood Elementary, Junction City, KS.

Caswell, H. (2009, October). Creating a writing place: Establishing a building philosophy for writing instruction. *Manhattan-Ogden, USD 383*. Northview Elementary. Manhattan, KS.

Caswell, H. (2009, June). Internalizing Lucy Calkins's Units of Study. *Geary County Schools, USD 475*. Junction City, KS.

Caswell, H. (2008, December). Internalizing Lucy Calkins's Units of Study. *Geary County Schools, USD 475*. Junction City, KS.

Local In-Services On-Going Full Day

Caswell, H. (2010, December). Internalizing Lucy Calkins's Units of Study. *Geary County Schools, USD 475*. Washington Elementary, Junction City, KS.

Caswell, H. (2010, November). Internalizing Lucy Calkins's Units of Study. *Geary County Schools, USD 475*. Washington Elementary, Junction City, KS.

Caswell, H. (2010, October). Internalizing Lucy Calkins's Units of Study. *Geary County Schools, USD 475*. Washington Elementary, Junction City, KS.

Caswell, H. (2010, May). Internalizing Lucy Calkins's Units of Study. *Geary County Schools, USD 475*. Washington Elementary, Junction City, KS

Local In-Services On-Going

Harrison, S., Caswell, H., & Caswell, R. (2017, December). Creating a school-wide culture of writers: Content area teaming. *Most Pure Heart of Mary School*. Topeka, KS.

Caswell, H., Caswell, R., & Harrison, S. (2017, November). Creating a school-wide culture of writers: Writer's notebook. *Most Pure Heart of Mary School*. Topeka, KS.

Caswell, H., Caswell, R., & Harrison, S. (2017, October). Creating a school-wide culture of writers: Heart mapping. *Most Pure Heart of Mary School*. Topeka, KS.

Caswell, R., Caswell, H., & Harrison, S. (2017, September). Creating a school-wide culture of writers:

Visualization & characterization. *Most Pure Heart of Mary School*. Topeka, KS.

Caswell, H., Caswell, R., & Harrison, S. (2017, August). *Creating a school-wide culture of writers: The four ws of writing*. Most Pure Heart of Mary School. Topeka, KS.

Council Programs

Caswell, H., & Caswell, R. (2017, February). Authentic writing instruction. *Topeka Area Reading Council/Kansas Reading Association*. Topeka, KS.

Caswell, H., & Caswell, R. (2015, April). A day at the Flint Hills Writing Project Invitational Summer Institute. *Topeka Area Reading Council/Kansas Reading Association*. Topeka, KS.

Reed, M., Caswell, H., & Caswell, R. (2015, March). Writers' ink. *Flint Hills Council/Kansas Reading Association*. Emporia, KS.

Caswell, H. (2011, January). Crafting conversations: Weaving assessment into teacher-student partnerships. *Council Grove Council/Kansas Reading Association*. Council Grove, KS.

Pre-service Teacher Presentations

Caswell, H., & Reed, M. (2021, December). At the intersection of learning: Honoring diverse voices in the classroom. *Emporia State University Final ST Intern Meeting*. Emporia, KS.

Caswell, H. (2021, December). Bill Martin, Jr. Picture Book Award. *Emporia State University Children's Literature Course*. Emporia, KS.

Caswell, H., & Reed, M. (2021, May). At the intersection of learning: Honoring diverse voices in the classroom. *Emporia State University Final ST Intern Meeting*. Virtual.

Caswell, H., & Reed, M. (2020, December). At the intersection of learning: Honoring diverse voices in The classroom. *Emporia State University Final ST Intern Meeting*. Virtual.

Caswell, H. (2013, April). Emerging literacy. *Emporia State University Special Education Course*. Emporia, KS.

Caswell, H. (2011, March). Day-to-day writing assessment: Listening, learning, and teaching. *Kansas State University ESL Assessment Course*. Manhattan, KS.

Caswell, H. (2010, January). Day-to-day writing assessment: Listening, learning, and teaching. *Kansas State University ESL Assessment Course*. Manhattan, KS.

Caswell, H., & Caswell, R. (2009, November). Creating an environment for learning. *University of Kansas Secondary Teacher Panel*. Lawrence, KS.

Caswell, H., & Caswell, R. (2009, November). Creating an environment for learning. *University of Kansas Elementary Teacher Panel*. Lawrence, KS.

Caswell, H. (2005, October). What should I expect my first year of teaching. *Kansas State University*. Manhattan, KS.

Caswell, H. (2003, October). Making each moment count. *Kansas Association for Teachers of Mathematics*. Topeka, KS.

Design, Develop, and Facilitate On-Line Learning Communities

Flint Hills Writing Project Website, www.fhwp.org, WordPress (Design, development, and facilitate organization online presence).

“A Teacher’s Voice.” Ning (On-line opportunity for professional collaboration for educators across the U.S.)

“The Divided Line.” Ning (On-line opportunity for dialogue around social justice and education)

“Querencia.” Ning (On-line community for teachers of writing)

**CAREER DEVELOPMENT
(OUTSIDE OF BEING A PRESENTER)**

Abolitionist Teaching Network Workshop
 Raising Coconspirators: Talking about Racism with White Kids, 2020
 Adaptive Leadership Challenge Civic Leadership Training Kansas Leadership Center, 2017
 Art of Advocacy Conference, 2020
 Back to School during A Pandemic: LGBTQ+ Student Safety, August 2020
 Becoming Antiracist Workshop Series, 2021
 Cybersecurity, Emporia State University – 2018
 Disrupting Institutional Racism: Developing a Strategy and Plan for Institutions where We have Influence, SURJ-KC, 2019
 DiversityEdu: Personal Skills for a Diverse Campus, 2018
 Embodied Social Justice Summit, 2021
 Embrace Race: Using Books to Engage Young Children in Talk about Race & Justice, 2021
 Equity Literacy Facilitator of Trainers Certification, 2020
 GLSEN: Supporting Transgender & Nonbinary Students – Workshop, 2020
 GLSEN: Transgender Day of Visibility Panel Discussion, 2019
 GLSEN: Transgender & Gender Non-Conforming Students – Workshop, 2018, 2019
 GLSEN Safe Space Training, 2020
 GLSEN Safe Space, 2018
 Google Certification, Level 1, Google, 2018
 Harm Reduction 201 Learning Lab, SocialScope Productions - 2019
 HAVEN Trained Faculty, 2012
 Information Security Awareness –2020
 IT Security 2019, Emporia State University – 2019
 Kansas Exemplary Educators Network Annual Conference – 2013-2016
 KNEA Racial & Social Justice in Education Summit, 2019
 Kansas Reading Association Conference – 2012-2017
 Leading Equity Virtual Summit, 2021
 Literacy Research Association Annual Conference - 2018
 The Midwest Bisexual Lesbian Gay Transgender Asexual College Conference (MBLGTACC) Annual Conference, Wichita, KS, 2019
 Mindfulness Fundamentals – Mindful Schools (16 hours) 2020
 Neuroscience, Technology, & Teaching (2-day workshop), 2019
 Raising Co-Conspirators: Talking about Racism with White Kids, 2020
 Rethinking Schools: Anti-racist Teaching during the Pandemic, 2020
 Rethinking Schools: From Pronouns to Curriculum, 2020
 Rethinking Schools: Back to School During a Pandemic: LGBTQ+ Student Safety, 2020
 Rethinking Schools: Teaching for Black Lives During the Rebellion, 2020
 Safe Zone Training, 2016
 SANS IT Security Training, 2018
 SevenDays: Interfaith Workshop - Engaging youth and adults in conversation surrounding interfaith understanding. Can we hold our own faith and respect one another?, 2019
 SIDLIT, Colleague 2 Colleague Facilitating Staff Development and Collaboration Between All Educational Institutions' Professional in the Midwest, 2020
 Sofia Center: Wild Leadership: A Retreat for Educational Leadership, 2021
 Sofia Center: Reflective Practices, Building a Powerful Reflective Practice in Troubled Times, 2021
 Sofia Center: Educator Health = Community Health: Building Soul Capacity for Social Justice Work, 2020
 Sofia Center: Pedagogy of Love, 2020

Teaching for Black Lives During the Rebellion, Rethinking Schools, 2020

Title IX and Sexual Violence Prevention for Employees Vector SafeColleges Training, 2020

Wichita State University 6th Annual Gender & Sexuality Conference

Keynote: Pushout: The Criminalization of Black Girls in Schools, 2019

Youth Mental Health First Aid Training, 2021

SERVICE

To the Profession

AdvancED

External Review Team Lead Evaluator, 2013-2018
External Review Team Member, 2013-2018
State Council Member, 2012-2018

Bill Martin, Jr. Picture Book Award

Chair, 2021-
Selection Committee Member, 2015-

Birth to Five Regional Summit

Transition Planning Through Teamwork, 2011

ECHO Consortium

Member, 2012-2013

Flint Hills Writing Project / National Writing Project at Emporia State University (FHWP / NWP)

Co-established new state site, 2014
Co-Site Director, 2014
Principal Investigator, 2015-
Invitational Leadership Institute, 2014 -
Leadership Team, 2015 –
Advanced Institute, 2016-
Writing Retreats, 2016-
State Conference, 2016
Leadership Retreats, 2015-
Writing Marathons, 2014-
Continuity events, 2014-

Flint Hills Writing Project / National Writing Project at Kansas State University (FHWP / NWP)

Director of Continuity, 2006-2011
Technology Liaison, 2005-2011
Fellow, 2003

Kansas Association of Teachers of English (KATE)

Board of Directors, 2011- 2015
Young Writers' Publication Committee, 2011-2014
Young Writers' Publication Committee, Chair, 2012-2014
Created the multi-genre *Voices of Kansas* publication for teachers and young writers

Kansas Future Teacher Academy (KFTA)

Director, 2019-2021
Assistant Director, 2014-2019
Teacher Leader, 2013-2014

Kansas Literacy Center

Planning and Grant Writing, 2012-2015
Oversee Logo Creation, 2015

Kansas Masonic Literacy Center (KMLC)

Grant Writer, 2015

Board Member, 2017-2019

Kansas Reading Association (KRA)

Bill Martin, Jr. Picture Book Selection Committee, 2015-2018

Conference Planning & Program Selection, Chair, 2014

Flint Hills Council

Immediate Past President, 2013-2014

President, 2012-2013

President Elect, 2011-2012

Secretary, 2014-2015

Kansas State Department of Education (KSDE)

Kansas Teacher of the Year Elementary Regional Selection Committee, 2009

Kansas Teacher of the Year Secondary Regional Selection Committee, 2009, 2010

Pittsburg State Early Childhood Unified Program Accreditation Review, Topeka, KS, 2015

Washburn University Early Childhood Unified Program Accreditation Review, Topeka, KS, 2016

Kansas State Literacy Team, advisory for the Kansas Striving Readers Comprehensive Literacy Initiative, 2017

Mobilizing Literacy

USD 252, Advisory Board

USD 252, Consultant

USD 253, Consultant

National Council of Teachers of English (NCTE)

Young Writers' Judge, Middle School, 2011

Young Writers' Judge, High School, 2009

National Board Certified Teachers of Kansas (NBCT-KS)

President, 2015-

Vice President, 2013-2015

Director of Communication, 2010-15

Southeast Regional Director, 2008-2012

NBPTS Certified Candidate Support Provider 2007-

Phi Delta Kappa International

Flint Hills Council

Vice President of Programs, 2012-2016

Read for the Record Coordinator, 2012-2015

Chalk Walk Coordinator, 2014-2015

The Literacy Network of Kansas (LiNK)

Consultant, 2018-2019

William Allen White Children's Book Award

Selection Committee, 2017-

To the University

Advancing Indigenous People Presence Initiative
Member, 2020-

Diversity Advocates
Member, 2019-

Elementary Masters Program Planning Committee
Member, 2016

Equity and Gender Studies
Steering Committee, 2018-

Faculty Senate
Elementary Education/Early Childhood/Special Education Senator, 2012-2016 and 2019-
Committee on Campus Governance, 2012-2014
Committee on Faculty Affairs, 2014-2016 and 2019-
Kansas Leadership Center Training, 2015

Honors College Capstone Project
Faculty Advisor, 2018-2019

LGBTQ+ Advisory Council
Vice President, 2021-
Member, 2019-

Scholarship Review Committees
Mary Headrick Award, 2019
Susan B. Anthony Scholarship, 2019
Ruth Schillinger Award, 2019

To the College / Department / School

Center for Early Childhood Education, Emporia State University
Interim Director, 2017
Advisory Board, 2013-2015
Liaison, 2012- 2015
Facilitated NAEYC Accreditation Self Study, 2012-2015
Created and Facilitated an On-Line and face-to-face Parent and Teacher Book, 2008-2009
Created a Family Resource Center, 2008-2009

College Appeals Committee
Chair, 2016

College of Education, Kansas State University
Founded Graduate Writing Group, 2011

Dean's Travel Grant Selection Committee
Member, 2012-2013

Department Leadership Committee
Member, 2015-2017

Faculty Recognition Committee
Chair 2021-
Member, 2019-

Teacher Education Advisory Council, Kansas State University
Member, 2008-2010

Geary County Schools, USD 475
Math Adoption Committee, 2004-2005
Teacher Appraisal Process pilot, 2004

Graduate Programs Committee
Member, 2011-2013

The Teachers College Holiday Planning Committee
Member, 2013

Kappa Delta Pi, International Honor Society in Education
Iota Chapter, Advisor, 2014-
Educating for Empowerment Conference, Chair, 2020

Morris Hill Elementary School, Geary County Schools
Technology Planning Committee, 2005-2006
Technology Grant Writing, 2005-2006
Team Leader, 2004-2006
SIT Team Leader, 2004-2006
AYP Committee, 2004-2006
Parent and Family Committee, 2004-2006
Multi-cultural Committee, 2004-2006

Search Committees

Assistant Professor for Elementary Education/Early Childhood, Special Education, EEO, 2021
Assistant Professor for MS-ELED, Member, 2019
Lead Teacher for Center for Early Childhood Education, Chair, 2017
Lead Teacher for Center for Early Childhood Education, Chair, 2017
Lead Teacher for Center for Early Childhood Education, Chair, 2017
Director for Center for Early Childhood Education, Chair, 2017
Department Chair for Elementary Education/Early Childhood/Special Education, Member, 2013
Assistant Professor for Adaptive Special Education, Member, 2012
Assistant Professor for Early Childhood, Member, 2011

The Teachers College Diversity Committee
Member, 2014-2017

The Teachers College Faculty Awards Committee
Member, 2020-

TTC/SPURS

Homecoming Judge, 2019

To the Community

Children Inspire Glass

Project IV, Literacy Consultant, 2020-

Project III, Literacy Consultant, 2018

Project II, 2016

Pilot, 2013

Emporia Middle School After School Book Club

Volunteer, 2017-2019

Emporia Middle School After School Writing Club

Volunteer, 2018-2019

Parent Advocacy

Parent-teacher meetings, 2010

Parent-principal meetings, 2009

Parent educational consultation, 2008- present

Parent Teacher Organization

Round-table dialog with State Board of Education about family
partnerships with education, 2012

Reading and Writing Clubs

Small group enrichment book clubs, ages 6-7, 2008-2009

Small group enrichment writing and reading club, ages 7-9, 2008-2009

Tutoring

Individual weekly sessions, ages 6-8, 2008-2009

Daily small group enrichment and intervention, ages 6-7, 2010