

Haley Olson
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EDUCATION

Ph.D. University of Kansas, Lawrence, Kansas August 2019
 Department of Curriculum and Instruction, Literacy
 Dissertation: *Engaging with Vocabulary: Understanding the Alignment of
 Teacher Beliefs and Instructional Practices in Classrooms serving students
 from Low SES homes.*

M.S. Washburn University, Topeka, Kansas May 2011
 Department of Curriculum and Instruction, Literacy

B.S. Kansas State University, Manhattan, Kansas May 2005
 Department of Elementary Education

LICENSES/CERTIFICATIONS

Professional License, Elementary Education, K-9, expires 2024
Endorsement, English for Speakers of Other Languages, PK-12, expires 2024
Endorsement, Reading Specialist, PK-12 (in application)

PROFESSIONAL EXPERIENCE

2021-Present Assistant Professor, Emporia State University
 Department of Elementary, Early Childhood & Special Education

Teaching-Graduate

- EL823 Analysis of Reading Assessment & Instruction [online] SU 2021, F 2021

Teaching-Undergraduate

- EE413 Reading Methods II [face-to-face] F 2021
- EE414 Reading Practicum [face-to-face] F 2021
- EE315 English Language Arts Methods [hybrid] F 2021

2019 Instructor, Emporia State University
 Department of Elementary, Early Childhood & Special Education

Teaching-Undergraduate

- EL312 Integrating Elementary English Language Arts [online] F 2019

2013-2014 Instructor, University of Kansas
Department of Curriculum and Instruction

Teaching-Undergraduate

- Children's Literature [face-to-face] Sp 2014
- Literacy Instruction in the Primary Grades [face-to-face] F 2013
- Literacy Practicum in the Primary Grades [face-to-face] F 2013

PROFESSIONAL EXPERIENCE IN ELEMENTARY EDUCATION

1st Grade Teacher, Family Choice Remote Learning Program	2020-2021
1st Grade Teacher, Logan E.S.	2019-2020
Unified School District (USD) #345, Topeka, KS	
Kindergarten Teacher, Ross E.S.	2018-2019
1 st Grade Teacher, Avondale West E.S.	2011-2014
2 nd /3 rd Grade Teacher, Shaner E.S.	2010-2011
3 rd Grade Teacher, Shaner E.S.	2007-2010
Unified School District (USD) #501, Topeka, Kansas	

PUBLICATIONS

Peer-Reviewed Journal Articles

Olson, H. & Santos, J. (2015). What first grade teachers reveal about vocabulary instruction: Aligning instruction to the common core state standards. *Open Communication Journal*.

GRANTS/AWARDS

Professional

Kansas Reading Association (KRA) Unpublished Research of the Year Award 2014

PRESENTATIONS

National/Regional

Olson, H. & Santos, J. (2014, December). *What first grade teachers reveal about vocabulary instruction: Aligning instruction to the common core state standards*. Paper presented at the annual conference of the Literacy Research Association, Marco Island, FL.

State

Olson, H. & Santos, J. (2014, April). *What first grade teachers reveal about vocabulary instruction: Aligning instruction to the common core state standards*. Paper presented at the annual conference of the Kansas Literacy Professionals in Higher Education Meeting, Wichita, KS.

PROFESSIONAL DEVELOPMENT

Olson, H. (2014, November). *Vocabulary and the Common Core*. Professional development for 1st grade teachers in Leavenworth School District, Leavenworth, Kansas.

Olson, H. (2014, January). *Implementing Vocabulary Instruction*. Professional development for 1st grade teachers in Leavenworth School District, Leavenworth, Kansas.

SERVICE

Service to The Teachers College, ESU

Peer Reviewer, *Emporia State Research Studies*

2021

Service to the Profession

Field Council Representative for Kansas, LRA

2014-2016

Memberships

Literacy Research Association (LRA)

International Literacy Association (ILA, formerly IRA)

Association of Literacy Educators and Researchers (ALER)

Organization of Teacher Educators of Literacy (OTEL)

Kansas Literacy Professionals in Higher Education (KLPHE)