

Emporia State University

Department of Counselor Education  
Annual Report

April 24, 2021

This report summarizes annual program evaluation activities, modifications, and changes for the Clinical Counseling and School Counseling programs of Emporia State University (ESU).

### **Program Evaluation**

The master's degree in Clinical Counseling is a 60-credit hour degree. Evaluations of the Clinical Counseling degree program are conducted as such:

- Ongoing course-level assessment as conducted by the ESU Office of Institutional Effectiveness each semester.
- Survey and focus groups consisting of students, faculty, site supervisors, former students, and employers. These are conducted every six (6) years with the oversight of The Teachers College at ESU.

The master's degree in School Counseling is a 48-credit hour degree. Evaluations of the School Counseling degree program are conducted as such:

- Ongoing program assessment each semester with the oversight of the Kansas State Department of Education (KSDE).
- Survey and focus groups consisting of students, faculty, site supervisors, former students, and employers. These are conducted every six (6) years with the oversight of The Teachers College at ESU.

### *Summary*

An average of eighteen (18) students per year completed the Clinical Counseling degree over a five (5) year span (2015-2020); Counselor Education Program Indicators Report, 2020).

The Clinical Counseling program was due to complete a survey and focus group in their six (6) year cycle as of Spring 2021. The report has been delayed until June 1, 2022, due to the COVID19 shutdown. The previous assessment was completed May 15, 2016.

The following recommendations were provided by the 2016 survey and focus group:

- 1) Include the department's clinic director in program planning;
- 2) Recruit new faculty during 2017;
- 3) Encourage co-facilitation of pre-practicum and practicum coursework;
- 4) Enhance student knowledge and skills relating to clinical assessment;
- 5) Obtain and implement an electronic medical record (EMR) for use in the clinic.

As of Fall 2019, all of the above-listed recommendations were implemented.

An average of twenty-five (25) students per year completed the School Counseling degree over a five (5) year span (2015-2020); Counselor Education Program Indicators Report, 2020).

The School Counseling program is due to complete a survey and focus group in their six (6) year cycle as of Spring 2022. The previous assessment was completed May 1, 2017. The following recommendations were provided by the 2017 survey and focus group:

- 1) Emphasize counseling technique as well as theories, with opportunities to practice.
- 2) Information on special education should be provided by school-related counseling courses rather than generalist counseling coursework.
- 3) Consultation with parents should be emphasized in the parenting and consultation course.
- 4) Mental health issues (diagnosis, treatment planning, trauma informed care) should be provided in several courses during the program.
- 5) Specific skill areas need to be addressed: multicultural issues in schools, technology in counseling.
- 6) Creation and management of behavior plans and working with teachers to establish interventions for disruptive behaviors in the classroom.

As of Fall 2019, all of the above-listed recommendations were implemented.

### **Program Modifications**

The counseling programs have temporarily moved online since March 2020, due to the COVID19 pandemic.

CACREP-approved modifications due to COVID19 have been implemented as posted on the CACREP site at <https://www.cacrep.org/for-programs/updates-on-covid-19/>

### **Substantial Program Changes**

#### *Master's Degree in Clinical Counseling*

Due to a rise in student demand for online classes, the Clinical Counseling program is scheduled to move fully online as of Spring 2022.

#### *Master's Degree in School Counseling*

The School Counseling program will be updated from a 48 credit hour format to a 60 credit hour format by 2024, in accord with CACREP requirements for continued accreditation.