
NSSE 2016 Topical Module Report Experiences with Diverse Perspectives

Emporia State University

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About This Topical Module

This module examines activities that promote greater understanding of societal differences. The module complements questions on the core survey about experiences with people from different backgrounds, diverse perspectives in course discussions and assignments, and the extent to which institutions encourage contact among students from different backgrounds. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Diverse Perspectives' column of this report.

Group label	Diverse Perspectives
Date submitted	Not applicable; comparison group not customized.
How was this comparison group constructed?	Your institution did not customize this comparison group; the default group (all module participants) was used.
Group description	Default comparison group

Diverse Perspectives (N=68)

Adams State University (Alamosa, CO)	Rivier University (Nashua, NH)
Belmont University (Nashville, TN)	Robert Morris University (Moon Township, PA)
Bethany Lutheran College (Mankato, MN)	Roberts Wesleyan College (Rochester, NY)*
Biola University (La Mirada, CA)*	Rowan University (Glassboro, NJ)
Capital University (Columbus, OH)	Rutgers University-Newark (Newark, NJ)*
Cardinal Stritch University (Milwaukee, WI)*	Saint Ambrose University (Davenport, IA)
Central Methodist University (Fayette, MO)	Saint Mary's College of California (Moraga, CA)*
Chapman University (Orange, CA)*	Saint Michael's College (Colchester, VT)
Cleveland State University (Cleveland, OH)*	Shenandoah University (Winchester, VA)
Concordia College at Moorhead (Moorhead, MN)*	Southern Illinois Univ Edwardsville (Edwardsville, IL)*
Concordia University-Saint Paul (Saint Paul, MN)	St. John Fisher College (Rochester, NY)
Connecticut College (New London, CT)	St. Mary's College of Maryland (Saint Mary's City, MD)
DePauw University (Greencastle, IN)*	St. Olaf College (Northfield, MN)*
Eastern Oregon University (La Grande, OR)*	Texas Tech University (Lubbock, TX)*
Elon University (Elon, NC)	Trent University (Peterborough, ON)
Guilford College (Greensboro, NC)	Union College (Barbourville, KY)*
Hamline University (Saint Paul, MN)	University of Cincinnati (Cincinnati, OH)
Hilbert College (Hamburg, NY)*	University of Connecticut (Storrs, CT)
Indiana State University (Terre Haute, IN)	University of Dubuque (Dubuque, IA)
Marquette University (Milwaukee, WI)	University of Hawai'i at Manoa (Honolulu, HI)*
Martin Luther College (New Ulm, MN)*	University of Illinois at Urbana-Champaign (Urbana, IL)
Miami University-Oxford (Oxford, OH)*	University of Minnesota-Crookston (Crookston, MN)
Mississippi State University (Mississippi State, MS)	University of Missouri-Columbia (Columbia, MO)*
Montana Tech of the University of Montana (Butte, MT)*	University of Nebraska at Lincoln (Lincoln, NE)
Northern Kentucky University (Highland Heights, KY)*	University of Oklahoma (Norman, OK)
Northland College (Ashland, WI)*	University of Pittsburgh-Bradford (Bradford, PA)
Pacific Union College (Angwin, CA)*	University of Richmond (Richmond, VA)
Queens University of Charlotte (Charlotte, NC)	University of South Dakota (Vermillion, SD)
Ramapo College of New Jersey (Mahwah, NJ)	Ursinus College (Collegeville, PA)*
Rider University (Lawrenceville, NJ)	Wagner College (Staten Island, NY)*

Diverse Perspectives (N=68), continued

Washington & Jefferson College (Washington, PA)*

Washington State University (Pullman, WA)*

Wayne State University (Detroit, MI)*

Wesley College (Dover, DE)*

Westminster College (Fulton, MO)

Wichita State University (Wichita, KS)*

Willamette University (Salem, OR)*

William Jewell College (Liberty, MO)

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Emporia State		Diverse Perspectives		Emporia State	Diverse Perspectives	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, to what extent have events or activities offered at your institution emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)?										
	DIV01	1	Very little	16	11	1,595	11	2.8	2.6 *	.21
		2	Some	42	27	5,409	37			
		3	Quite a bit	56	37	5,551	36			
		4	Very much	36	26	2,677	17			
		Total		150	100	15,232	100			
2. During the current school year, about how often have you attended events or activities that encouraged you to examine your understanding of the following?										
a. Economic or social inequality	DIV02a	1	Never	56	35	6,668	44	2.0	1.8 *	.20
		2	Sometimes	57	39	5,562	36			
		3	Often	27	18	2,298	15			
		4	Very often	10	7	840	5			
		Total		150	100	15,368	100			
b. Issues of race, ethnicity, or nationality	DIV02b	1	Never	46	29	5,995	41	2.1	1.9 **	.26
		2	Sometimes	60	39	5,799	37			
		3	Often	33	23	2,442	15			
		4	Very often	12	9	1,110	7			
		Total		151	100	15,346	100			
c. Religious or philosophical differences	DIV02c	1	Never	57	36	7,342	50	1.9	1.7 **	.23
		2	Sometimes	63	42	5,077	33			
		3	Often	22	16	2,037	13			
		4	Very often	9	7	849	5			
		Total		151	100	15,305	100			
d. Different political viewpoints	DIV02d	1	Never	60	38	7,815	52	1.9	1.7 ***	.30
		2	Sometimes	54	36	4,925	31			
		3	Often	27	20	1,885	12			
		4	Very often	9	6	686	4			
		Total		150	100	15,311	100			
e. Issues of gender or sexual orientation	DIV02e	1	Never	63	40	7,439	50	1.9	1.7 **	.23
		2	Sometimes	54	35	4,993	32			
		3	Often	22	16	1,944	12			
		4	Very often	12	8	887	5			
		Total		151	100	15,263	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Emporia State		Diverse Perspectives		Emporia State	Diverse Perspectives	
				Count	%	Count	%	Mean	Mean	Effect size ^d
3. During the current school year, about how often have you had discussions about the following?										
a. Economic or social inequality	DIV03a	1	Never	13	8	2,068	15	2.6	2.5	.11
		2	Sometimes	64	42	6,165	40			
		3	Often	53	36	4,682	30			
		4	Very often	20	14	2,429	15			
			Total	150	100	15,344	100			
b. Issues of race, ethnicity, or nationality	DIV03b	1	Never	15	9	1,722	12	2.6	2.5	.05
		2	Sometimes	60	40	5,794	39			
		3	Often	49	33	4,849	31			
		4	Very often	25	17	2,974	18			
			Total	149	100	15,339	100			
c. Religious or philosophical differences	DIV03c	1	Never	18	11	2,533	18	2.5	2.4	.12
		2	Sometimes	63	41	6,116	41			
		3	Often	49	35	4,224	27			
		4	Very often	20	13	2,419	15			
			Total	150	100	15,292	100			
d. Different political viewpoints	DIV03d	1	Never	21	14	2,749	19	2.5	2.4	.15
		2	Sometimes	59	38	6,064	40			
		3	Often	42	30	4,093	26			
		4	Very often	27	18	2,393	15			
			Total	149	100	15,299	100			
e. Issues of gender or sexual orientation	DIV03e	1	Never	22	14	3,163	22	2.5	2.3 **	.26
		2	Sometimes	56	35	6,048	40			
		3	Often	44	31	3,674	23			
		4	Very often	28	19	2,405	14			
			Total	150	100	15,290	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Emporia State		Diverse Perspectives		Emporia State	Diverse Perspectives	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, to what extent have events or activities offered at your institution emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)?										
	DIV01	1	Very little	11	8	3,127	15	2.7	2.4 **	.24 △
		2	Some	49	38	8,394	39			
		3	Quite a bit	45	33	7,083	32			
		4	Very much	26	21	3,283	14			
		Total		131	100	21,887	100			
2. During the current school year, about how often have you attended events or activities that encouraged you to examine your understanding of the following?										
a. Economic or social inequality	DIV02a	1	Never	54	42	10,853	51	1.8	1.7	.14
		2	Sometimes	52	38	7,210	32			
		3	Often	18	14	2,774	12			
		4	Very often	7	6	1,204	5			
		Total		131	100	22,041	100			
b. Issues of race, ethnicity, or nationality	DIV02b	1	Never	50	40	10,379	49	1.9	1.8	.11
		2	Sometimes	53	39	7,263	32			
		3	Often	22	17	2,941	13			
		4	Very often	6	4	1,412	6			
		Total		131	100	21,995	100			
c. Religious or philosophical differences	DIV02c	1	Never	64	49	12,083	57	1.7	1.6	.10
		2	Sometimes	46	35	6,463	28			
		3	Often	16	13	2,324	10			
		4	Very often	5	4	1,124	5			
		Total		131	100	21,994	100			
d. Different political viewpoints	DIV02d	1	Never	70	53	12,144	56	1.7	1.6	.03
		2	Sometimes	41	32	6,531	29			
		3	Often	14	11	2,312	10			
		4	Very often	5	4	974	4			
		Total		130	100	21,961	100			
e. Issues of gender or sexual orientation	DIV02e	1	Never	57	44	11,930	56	1.8	1.6 *	.17 △
		2	Sometimes	51	40	6,373	28			
		3	Often	16	11	2,451	11			
		4	Very often	7	6	1,151	5			
		Total		131	100	21,905	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2016 Experiences with Diverse Perspectives

Frequencies and Statistical Comparisons Emporia State University

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Emporia State		Diverse Perspectives		Emporia State	Diverse Perspectives	
				Count	%	Count	%	Mean	Mean	Effect size ^d
3. During the current school year, about how often have you had discussions about the following?										
a. Economic or social inequality	DIV03a	1	Never	19	16	2,910	14	2.6	2.5	.01
		2	Sometimes	47	34	8,097	37			
		3	Often	37	28	6,404	28			
		4	Very often	28	22	4,629	20			
		Total		131	100	22,040	100			
b. Issues of race, ethnicity, or nationality	DIV03b	1	Never	13	12	3,009	15	2.6	2.6	.02
		2	Sometimes	50	38	7,572	35			
		3	Often	43	31	6,371	28			
		4	Very often	26	20	5,063	22			
		Total		132	100	22,015	100			
c. Religious or philosophical differences	DIV03c	1	Never	20	16	4,129	20	2.5	2.4	.07
		2	Sometimes	52	38	8,454	39			
		3	Often	38	29	5,409	24			
		4	Very often	22	16	3,979	17			
		Total		132	100	21,971	100			
d. Different political viewpoints	DIV03d	1	Never	21	16	4,024	19	2.4	2.4	.02
		2	Sometimes	55	39	8,348	38			
		3	Often	34	28	5,481	25			
		4	Very often	22	16	4,103	18			
		Total		132	100	21,956	100			
e. Issues of gender or sexual orientation	DIV03e	1	Never	31	25	4,846	24	2.3	2.3	-.01
		2	Sometimes	49	36	8,201	38			
		3	Often	31	23	4,941	21			
		4	Very often	21	16	3,951	17			
		Total		132	100	21,939	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Emporia State	Emporia State	Diverse Perspectives	Emporia State	Diverse Perspectives	Emporia State	Diverse Perspectives	Comparisons with: Diverse Perspectives		
DIV01	148	2.77	2.58	.08	.01	0.96	0.89	15,139	.011	.21
DIV02a	148	1.98	1.81	.08	.01	0.91	0.87	15,298	.018	.20
DIV02b	148	2.11	1.88	.08	.01	0.93	0.91	15,270	.002	.26
DIV02c	148	1.93	1.73	.07	.01	0.88	0.87	15,226	.005	.23
DIV02d	148	1.95	1.69	.07	.01	0.91	0.85	15,239	.000	.30
DIV02e	148	1.93	1.73	.08	.01	0.95	0.88	15,191	.005	.23
DIV03a	147	2.55	2.46	.07	.01	0.83	0.92	15,267	.201	.11
DIV03b	147	2.60	2.55	.07	.01	0.88	0.93	15,260	.540	.05
DIV03c	148	2.50	2.39	.07	.01	0.85	0.94	15,212	.153	.12
DIV03d	147	2.52	2.38	.08	.01	0.95	0.96	15,221	.067	.15
DIV03e	148	2.55	2.30	.08	.01	0.96	0.97	15,217	.002	.26

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Emporia State	Emporia State	Diverse Perspectives	Emporia State	Diverse Perspectives	Emporia State	Diverse Perspectives	Comparisons with: Diverse Perspectives		
DIV01	132	2.67	2.45	.08	.01	0.90	0.92	18,705	.006	.24
DIV02a	132	1.84	1.72	.08	.01	0.88	0.87	18,856	.109	.14
DIV02b	132	1.85	1.76	.07	.01	0.85	0.89	18,814	.210	.11
DIV02c	132	1.72	1.63	.07	.01	0.83	0.85	18,806	.237	.10
DIV02d	131	1.65	1.63	.07	.01	0.83	0.84	18,786	.730	.03
DIV02e	132	1.79	1.64	.08	.01	0.86	0.86	18,735	.046	.17
DIV03a	132	2.56	2.55	.09	.01	1.01	0.97	18,847	.905	.01
DIV03b	132	2.59	2.57	.08	.01	0.94	0.99	18,827	.838	.02
DIV03c	132	2.46	2.39	.08	.01	0.95	0.99	18,781	.422	.07
DIV03d	132	2.45	2.43	.08	.01	0.95	1.00	18,780	.796	.02
DIV03e	132	2.31	2.32	.09	.01	1.02	1.02	18,754	.950	-.01

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."
- l. This was a new item in 2016, comparison group results do not include 2015 institutions. May not apply to all modules.

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.