

NSSE 2014 Topical Module

Civic Engagement

Emporia State University

IPEDS: 155025

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NSSE 2014 Civic Engagement Administration Summary

Emporia State University

About This Topical Module

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Civic Engagement' column of this report.

Group label	Civic Engagement
Date submitted	Not applicable; comparison group not customized.
How was this comparison group constructed?	Your institution did not customize this comparison group; the default group (all module participants) was used.
Group description	Default comparison group

'Civic Engagement' institutions (N=92)

ervic Engagement institutions (14–52)	
Auburn University at Montgomery (Montgomery, AL)*	Manchester University (North Manchester, IN)
Averett University (Danville, VA)	Marshall University (Huntington, WV)
Baylor University (Waco, TX)*	Maryville University of Saint Louis (Saint Louis, MO)
Berry College (Mount Berry, GA)*	Meredith College (Raleigh, NC)
Cameron University (Lawton, OK)	Merrimack College (North Andover, MA)
Carnegie Mellon University (Pittsburgh, PA)*	Middle Tennessee State University (Murfreesboro, TN)
Cedar Crest College (Allentown, PA)*	Minot State University (Minot, ND)*
Chaminade University of Honolulu (Honolulu, HI)	Mount Olive College (Mount Olive, NC)*
Claflin University (Orangeburg, SC)*	Naropa University (Boulder, CO)
Clayton State University (Morrow, GA)	National American University-Rapid City (Rapid City, SD)*
Clemson University (Clemson, SC)	Nebraska Methodist College (Omaha, NE)
Dakota Wesleyan University (Mitchell, SD)	Nebraska Wesleyan University (Lincoln, NE)
Davis & Elkins College (Elkins, WV)	New England College (Henniker, NH)
DePaul University (Chicago, IL)	New Jersey City University (Jersey City, NJ)*
Drake University (Des Moines, IA)*	Northeastern Illinois University (Chicago, IL)
Emerson College (Boston, MA)*	Northern Michigan University (Marquette, MI)*
Florida Southern College (Lakeland, FL)*	Notre Dame de Namur University (Belmont, CA)*
Houghton College (Houghton, NY)*	Ohio Valley University (Vienna, WV)
Inter American University of Puerto Rico-Metro (San Juan, PR)	Oregon State University (Corvallis, OR)*
James Madison University (Harrisonburg, VA)	Otterbein University (Westerville, OH)
Kansas State University (Manhattan, KS)*	Paine College (Augusta, GA)
Keene State College (Keene, NH)	Portland State University (Portland, OR)*
La Salle University (Philadelphia, PA)	Prairie View A&M University (Prairie View, TX)
LaGrange College (Lagrange, GA)	Providence College (Providence, RI)
Liberty University (Lynchburg, VA)*	Redeemer University College (Ancaster, ON)
Lindenwood University (Saint Charles, MO)	Roger Williams University (Bristol, RI)
Louisiana State University and Agricultural & Mechanical College (Baton Rouge, LA)*	Saint Louis University (Saint Louis, MO)
Loyola Marymount University (Los Angeles, CA)	Saint Michael's College (Colchester, VT)*
Loyola University Chicago (Chicago, IL)	Salem State University (Salem, MA)
Loyola University New Orleans (New Orleans, LA)	St. Francis Xavier University (Antigonish, NS)

'Civic Engagement' institutions (N=92), continued

St. Olaf College (Northfield, MN)* St. Thomas University (Fredericton, NB) Stephen F. Austin State University (Nacogdoches, TX)* SUNY College at Oswego (Oswego, NY) SUNY Institute of Technology at Utica-Rome (Utica, NY) Temple University (Philadelphia, PA)* Texas Christian University (Fort Worth, TX)* Texas Woman's University (Denton, TX)* The College of Saint Benedict and Saint John's University (Saint Joseph, MN)* The New School (New York, NY)* The Richard Stockton College of New Jersey (Galloway, NJ) Trinity University (San Antonio, TX)* Tulane University of Louisiana (New Orleans, LA)* Université de Sherbrooke (Sherbrooke, QC) University of Central Missouri (Warrensburg, MO)* University of Connecticut (Storrs, CT)* University of Houston-Victoria (Victoria, TX)* University of La Verne (La Verne, CA)* University of Massachusetts Lowell (Lowell, MA) University of North Carolina Wilmington (Wilmington, NC)* University of North Florida (Jacksonville, FL) University of North Georgia (Dahlonega, GA) University of Pikeville (Pikeville, KY) University of Sacred Heart (Santurce, PR) University of South Carolina Columbia (Columbia, SC) University of the Incarnate Word (San Antonio, TX)* University of Wisconsin-Whitewater (Whitewater, WI) Valley City State University (Valley City, ND)* Wabash College (Crawfordsville, IN) Westfield State University (Westfield, MA)* Westminster College (Fulton, MO) Winthrop University (Rock Hill, SC)



Frequencies and Statistical Comparisons Emporia State University

First-Year Students

				Frequence	Frequency Distributions ^a				Statistical Comparisons ^b			
				Emporia Sta	ate	Civic Engage	ment	Emporia State	Civic Eng	-		
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d		
1. Select the response that best re	presents you	r ability to	do the following:									
a. Help people resolve their	CIV01a	1	Poor	2	2	238	1					
disagreements with each other		2		7	5	362	2					
		3		11	8	1,216	6					
		4		25	17	3,371	16	5.0	5.2	15		
		5		38	26	6,405	31					
		6		40	28	5,825	28					
		7	Excellent	20	14	3,160	15					
			Total	143	100	20,577	100					
b. Resolve conflicts that involve bias,	CIV01b	1	Poor	4	3	320	2					
discrimination, and prejudice		2		10	7	629	3					
		3		10	7	1,783	9					
		4		33	23	4,465	22	4.7	4.9	12		
		5		40	28	6,386	31					
		6		28	19	4,462	22					
		7	Excellent	18	13	2,472	12					
			Total	143	100	20,517	100					
c. Lead a group where people from	CIV01c	1	Poor	5	4	445	2					
different backgrounds feel welcomed and included		2		6	4	642	3					
		3		14	10	1,545	8					
		4		35	24	3,652	18	4.7	5.1 **	24		
		5		33	23	5,303	26		∇			
		6		31	21	5,277	26					
		7	Excellent	19	13	3,644	18					
			Total	143	100	20,508	100					
d. Contribute to the well-being of	CIV01d	1	Poor	2	2	288	2					
your community		2		4	3	382	2					
		3		10	7	1,050	5					
		4		33	23	3,116	16	5.1	5.3 *	18		
		5		30	21	5,403	26		∇			
		6		47	34	6,149	29					
		7	Excellent	17	12	4,081	20					
			Total	143	100	20,469	100					
2. During the current school year,	whether cour	se-related	or not, about how often	n have you dor	ne th	e following?						
a. Informed yourself about local or	CIV02a	1	Never	10	7	-	9					
campus issues		2	Sometimes	64	46		42					
		3	Often	51	37	7,053	34	2.5	2.5	04		
		4	Very often	16	11	2,931	15					
			Total	141	100		100					
b. Informed yourself about state,	CIV02b	1	Never	18	13	1,511	7					
national, or global issues		2	Sometimes	69	48	8,272	39					
		3	Often	38	27		34	2.4	2.7 **	*32		
		4	Very often	18	12		20		V			
			Total	143	100		100		•			



Frequencies and Statistical Comparisons Emporia State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Emporia State		Civic Engagement		Emporia State	Civic Enga	agement
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Discussed local or campus issues	CIV02c	1	Never	20	14	2,378	11			
with others		2	Sometimes	67	46	8,500	42			
		3	Often	42	30	6,798	33	2.3	2.5	17
		4	Very often	14	9	2,816	14			
			Total	143	100	20,492	100			
d. Discussed state, national, or global	CIV02d	1	Never	20	14	2,166	10			
issues with others		2	Sometimes	66	45	8,732	42			
		3	Often	43	32	6,369	31	2.4	2.5 *	21
		4	Very often	13	9	3,195	16		∇	
			Total	142	100	20,462	100			
e. Raised awareness about local or	CIV02e	1	Never	55	38	8,778	43			
campus issues		2	Sometimes	56	39	7,504	36			
		3	Often	28	20	3,041	15	1.9	1.8	.05
		4	Very often	4	3	1,170	6			
			Total	143	100	20,493	100			
f. Raised awareness about state,	CIV02f	1	Never	57	39	8,358	41			
national, or global issues		2	Sometimes	55	38	7,513	37			
		3	Often	26	19	3,158	16	1.9	1.9	03
		4	Very often	5	3	1,440	7			
			Total	143	100	20,469	100			
g. Asked others to address local or	CIV02g	1	Never	59	41	10,407	51			
campus issues		2	Sometimes	53	37	6,438	31			
		3	Often	26	20	2,568	13	1.8	1.7	.11
		4	Very often	3	2	1,055	5			
			Total	141	100	20,468	100			
h. Asked others to address state,	CIV02h	1	Never	64	45	10,707	52			
national, or global issues		2	Sometimes	54	38	6,165	30			
		3	Often	17	13	2,468	12	1.8	1.7	.07
		4	Very often	6	4	1,076	5			
			Total	141	100	20,416	100			
i. Organized others to work on local	CIV02i	1	Never	73	52	13,073	64			
or campus issues		2	Sometimes	44	30	4,482	22			
		3	Often	22	16	2,041	10	1.7	1.6	.14
		4	Very often	2	1	826	4			
			Total	141	100	20,422	100			
j. Organized others to work on state,	CIV02j	1	Never	78	56	13,476	66			
national, or global issues		2	Sometimes	44	31	4,194	21			
		3	Often	15	12	1,769	9	1.6	1.5	.09
		4	Very often	2	1	774	4			
			Total	139	100	20,213	100			

3. Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 30 first-year students and 25 seniors. Responses are provided in your "Civic Engagement Open-Ended Responses" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

p<.05, p<.01, p<.01, p<.001 (2-tailed); Refer to the Endnotes page for a key to the triangle symbols.



Frequencies and Statistical Comparisons Emporia State University

Seniors

				Frequen	cy D	istributio	ns ^a	Statistical Comparisons ^b			
				Emporia St	ate	Civic Engage	ment	Emporia State	Civic Enga	-	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d	
1. Select the response that best re	presents your	ability to	do the following:								
a. Help people resolve their	CIV01a	1	Poor	2	2	213	1				
disagreements with each other		2		1	1	399	1				
		3		2	2	1,345	4				
		4		11	11	4,316	13	5.5	5.4	.07	
		5		30	28	10,229	30				
		6		39	39	11,109	32				
		7	Excellent	18	17	6,289	18				
			Total	103	100	33,900	100				
b. Resolve conflicts that involve bias,	CIV01b	1	Poor	2	2	321	1				
discrimination, and prejudice		2		2	2	721	2				
		3		3	3	2,141	7				
		4		20	18	6,288	19	5.3	5.1	.14	
		5		26	25	10,583	31				
		6		32	32	8,881	26				
		7	Excellent	18	18	4,874	14				
			Total	103	100	33,809	100				
c. Lead a group where people from	CIV01c	1	Poor	1	1	326	1				
different backgrounds feel		2		1	1	551	2				
welcomed and included		3		3	4	1,506	5				
		4		8	8	4,394	13	5.7	5.5	.16	
		5		26	25	7,892	23				
		6		33	34	10,797	31				
		7	Excellent	30	28	8,337	25				
			Total	102	100	33,803	100				
d. Contribute to the well-being of	CIV01d	1	Poor	2	2	268	1				
your community		2		2	2	418	1				
		3		0	0	1,158	4				
		4		13	12	4,005	12	5.6	5.5	.02	
		5		24	24	7,962	24				
		6		38	37	11,236	32				
		7	Excellent	23	23	8,646	25				
			Total	102	100	33,693	100				
2. During the current school year,	whether cour	se-related	l or not. about how ofter	have vou dor	ne th	e following?					
a. Informed yourself about local or	CIV02a	1	Never	9	9		11				
campus issues		2	Sometimes	44	41		41				
		3	Often	34	33		32	2.6	2.5	.02	
		4	Very often	16	16		17	2.0	2.5	.02	
			Total	103	100		100				
b. Informed yourself about state,	CIV02b	1	Never	5	6		4				
national, or global issues		2	Sometimes	42	39		30				
		3	Often	35	32		36	2.7	2.9 *	23	
		4	Very often	21	23		30	201	2.9 *	23	
		-	Total	103	100		100		Y		



Frequencies and Statistical Comparisons Emporia State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Emporia State		Civic Engage	ment	Emporia State	Civic Eng	agement
Variable Item wording or description name Values ^c Response options		Response options	Count	%	Count	%	Mean	Mean	Effect	
c. Discussed local or campus issues	CIV02c	1	Never	11	11	5,134	14			
with others		2	Sometimes	43	41	13,157	41			
		3	Often	36	34	10,066	30	2.5	2.5	.02
		4	Very often	13	14	5,437	16			
			Total	103	100	33,794	100			
d. Discussed state, national, or global	CIV02d	1	Never	6	6	2,124	6			
issues with others		2	Sometimes	46	43	11,834	35			
		3	Often	31	29	11,604	34	2.7	2.8	13
		4	Very often	20	22	8,234	24			
			Total	103	100	33,796	100			
e. Raised awareness about local or	CIV02e	1	Never	36	34	14,229	42			
campus issues		2	Sometimes	46	46	12,194	36			
		3	Often	12	11	4,904	15	2.0	1.9	.08
		4	Very often	9	9	2,485	8			
			Total	103	100	33,812	100			
f. Raised awareness about state,	CIV02f	1	Never	37	34	11,195	34			
national, or global issues		2	Sometimes	38	38	12,558	37			
		3	Often	21	20	6,361	19	2.0	2.1	05
		4	Very often	7	8	3,667	11			
			Total	103	100	33,781	100			
g. Asked others to address local or	CIV02g	1	Never	44	41	17,282	51			
campus issues		2	Sometimes	39	38	10,419	31			
		3	Often	13	13	4,049	12	1.9	1.7	.14
		4	Very often	7	7	2,007	6			
			Total	103	100	33,757	100			
h. Asked others to address state,	CIV02h	1	Never	46	43	15,735	47			
national, or global issues		2	Sometimes	35	34	10,715	32			
		3	Often	13	13	4,717	14	1.9	1.8	.08
		4	Very often	8	10	2,478	7			
			Total	102	100	33,645	100			
i. Organized others to work on local	CIV02i	1	Never	56	54	21,284	63			
or campus issues		2	Sometimes	32	32	7,367	22			
		3	Often	11	11	3,201	9	1.6	1.6	.06
		4	Very often	3	3	1,803	6			
			Total	102	100	33,655	100			
j. Organized others to work on state,	CIV02j	1	Never	62	60	21,354	64			
national, or global issues		2	Sometimes	27	27	7,379	22			
		3	Often	12	11	2,981	9	1.6	1.6	.00
		4	Very often	2	2	1,705	5			
			Total	103	100	33,419	100			

3. Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 30 first-year students and 25 seniors. Responses are provided in your "Civic Engagement Open-Ended Responses" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

p<.05, p<.01, p<.01, p<.001 (2-tailed); Refer to the Endnotes page for a key to the triangle symbols.



Detailed Statistics^e Emporia State University

First-Year Students

	N	Me	an	Standa	rd error ^f		idard ation ^g	DF ^h	Sig. ⁱ	Effect size ^d
Variable								Comp	arisons with	:
name	Emporia State	Emporia State	Civic Engagement	Emporia State	Civic Engagement	Emporia State	Civic Engagement	Civic	Engagement	:
CIV01a	138	5.01	5.19	.12	.01	1.45	1.28	19,401	.084	15
CIV01b	138	4.74	4.90	.13	.01	1.51	1.35	139	.206	12
CIV01c	138	4.74	5.09	.13	.01	1.56	1.45	19,337	.005	24
CIV01d	138	5.06	5.31	.11	.01	1.35	1.34	19,300	.033	18
CIV02a	137	2.51	2.55	.07	.01	0.78	0.85	19,356	.613	04
CIV02b	138	2.38	2.67	.07	.01	0.86	0.87	19,324	.000	32
CIV02c	138	2.35	2.49	.07	.01	0.84	0.87	19,322	.053	17
CIV02d	137	2.35	2.53	.07	.01	0.83	0.88	19,288	.016	21
CIV02e	138	1.88	1.84	.07	.01	0.83	0.89	19,316	.580	.05
CIV02f	138	1.87	1.89	.07	.01	0.84	0.92	19,294	.752	03
CIV02g	136	1.82	1.73	.07	.01	0.81	0.88	19,289	.210	.11
CIV02h	137	1.76	1.71	.07	.01	0.83	0.88	19,235	.447	.07
CIV02i	137	1.67	1.55	.07	.01	0.79	0.84	19,244	.103	.14
CIV02j	134	1.58	1.51	.06	.01	0.75	0.82	19,051	.297	.09



Detailed Statistics^e Emporia State University

Seniors

	N	Mean		Standa	rd error ^f		idard ation ^g	DF ^h	Sig. ⁱ	Effect size ^d
Variable								Comp	arisons with	:
name	Emporia State	Emporia State	Civic Engagement	Emporia State	Civic Engagement	Emporia State	Civic Engagement	Civic	Engagement	£.
CIV01a	105	5.48	5.40	.12	.01	1.20	1.19	27,700	.470	.07
CIV01b	105	5.29	5.11	.13	.01	1.33	1.28	27,630	.148	.14
CIV01c	104	5.69	5.49	.12	.01	1.20	1.30	27,619	.110	.16
CIV01d	104	5.57	5.55	.12	.01	1.27	1.26	27,531	.848	.02
CIV02a	105	2.56	2.55	.09	.01	0.87	0.89	27,668	.844	.02
CIV02b	105	2.72	2.92	.09	.01	0.88	0.87	27,631	.020	23
CIV02c	105	2.50	2.49	.08	.01	0.87	0.92	27,626	.871	.02
CIV02d	105	2.65	2.76	.09	.01	0.89	0.89	27,619	.197	13
CIV02e	105	1.95	1.88	.09	.01	0.91	0.92	27,627	.425	.08
CIV02f	105	2.01	2.06	.09	.01	0.93	0.97	27,606	.605	05
CIV02g	105	1.86	1.74	.09	.01	0.91	0.90	27,586	.150	.14
CIV02h	104	1.89	1.81	.10	.01	0.97	0.93	27,481	.406	.08
CIV02i	104	1.63	1.58	.08	.01	0.80	0.88	27,500	.555	.06
CIV02j	105	1.56	1.55	.08	.01	0.77	0.86	27,291	.975	.00



Endnotes Emporia State University

Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d.
- e. Statistics are weighted by gender and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

Key to symbols:

- **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- Δ Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- ∇ Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.