

STUDENT LEARNING ASSESSMENT COUNCIL

Minutes

February 16, 2015

Members Present: Ellen Hansen, Joan Brewer, Shawna Shane, Eric Conrad, Brian Schrader, Jim Costello, Lynn Hobson, Matt Seimears, Rich Sleezer, Julie Cayton for Melissa Bailey, Larry Falcetto, Mel Storm, Alfredo Montalvo, Sheryl Lidzy, Steve Catt, Eric Yang, Zeni Colorado, Brenda Nichols, Gaile Stephens for Allan Comstock, Rob Catlett for Joe Yanik, and JoLanna Kord

Members Absent: Dan Stiffler, Gary Wyatt, Gonzalo Bruce, Linda Adams-Wendling, Andrew Smith, Cynthia Kane, and Michael Smith

1. The minutes for the December 8th, 2014 and January 26th, 2015 meetings were distributed and reviewed. Mel Storm motioned to approve the December 8th minutes, Jim Costello seconded the motion. A voice vote was called and all approved. Mel Storm motioned to approve the January 26th minutes, Ellen Hansen seconded the motion. A voice-vote was called and all approved.
2. Nominations for 2015 Assessment Champion Awards are due by the end of the day on February 27th. A list of last year's winners along with a short description of their contributions was shared with the SLAC. This year nominations will be open to the campus community and solicited via a Buzz-In announcement with an embedded link. All should feel free to share the survey link <http://studentvoice.com/esu/champion> as well. Nominations are open to faculty and staff who use assessment as a tool to improve the ESU educational experience. The SLAC will review all nominations at our March 16th meeting to decide this year's winners.
3. A timeline was distributed for using the compliance assist interface to submit assessment plans, summaries, and data evidence files for the 2015 academic year. Department chair one-on-one meetings are about completed and chairs are encouraged to schedule meetings with Jo to meet with assessment teams in a computer lab setting for demonstrations and workshops. Whatever we need to do to transition into using the compliance assist interface will be done. There will be many challenges, questions, problem solving, and sharing that will occur during these transitions, let's keep the communication lines open and let's work together in adapting to this change in assessment data management.
4. Results of the 2013-2014 senior survey comparison data were distributed. Discussion included who is surveying their seniors or graduates and the timing of when this occurs, what are individual departments and programs doing to gather information from their graduates, is there duplication of surveying, who has access to data, and how the data can be manipulated to drill down to the major and minor levels of study. All great dialogue. We didn't have time to talk about the actual results from the survey and it was noted that the qualitative comments were intentionally left off of the results. More is to follow on this topic as we work together as a group to determine the best way to gather the indirect/internal data that serves as an important piece to understanding how our students perceive their educational experience.

5. As an open discussion note, the use of the summer months for assessment planning and workshop opportunities was introduced. The direction was to identify the areas where we want to grow assessment knowledge and capacity and use this time to strategize and plan for the upcoming academic year. It was acknowledged that the summer months are when individuals use annual leave, however it would be an opportunity for the SLAC as a collective group to engage in assessment planning to integrate workshops and professional development opportunities for faculty throughout the academic year.
6. Meeting Adjourned 5:15 p.m. – Next Meeting Date: March 16, 2015