

## General Education Assessment Team Meeting

November 4, 2016

Great Plains Room – Memorial Union

3:00 – 5:00

### Minutes

1. The minutes from the October 28<sup>th</sup> meeting were reviewed. Krista motioned and Kat seconded to accept the minutes. There was no discussion. The vote was called and all voting members in attendance approved with two abstentions.
2. The General Education Course Embedded Assessment Survey Tool was demonstrated to the GEAT. This tool is designed in the Baseline Module of Campus Labs and has been in use since the 2014 academic year.
  - a. The purpose of the tool is to provide faculty the mechanism for reporting general education assessment for their courses.
  - b. The use of the tool is covered in an Assessing General Education Workshop
  - c. The URL link for the tool is communicated to department chairs who in turn share the link with the faculty assigned to teach general education courses. The link is also shared as a part of the workshop.
  - d. Faculty can enter assessment data at any time throughout the year with May as the deadline for annual reporting.

The committee discussed what this tool measures, the ways the data gathered through this tool is used, and made suggestions for improvement. Anna pointed out that Canvas could possibly assist in making this tool more accessible for faculty, while Jo explained the usefulness of its current design for her reporting needs.

3. The GEAT reviewed the drafts of the purpose statements for assessment strategies going forward into the spring 2017 term. Each of the Goal 1, Objectives 1 – d were reviewed.
  - a. Kat and Rachelle reviewed the proposal for objective “a” including strategies to assess student writing samples from multiple courses where writing is emphasized.
  - b. Sheryl reviewed the proposal for objective “b” including the strategy to doing an analysis of how and where we are developing student speaking and listening skills. This will be accomplished by surveying classes (faculty members) to identify the depth and breadth that speaking and listening are included in the curriculum.
  - c. Crista reviewed the proposal for objective “c” including the strategy to use a survey to gather data examining what concepts are being taught in those courses with student learning affiliated with quantitative and mathematical reasoning.
  - d. Cynthia was in the process of writing the objective “d” proposal. It was more complex as the “information technology” context appears to be constrained by not including “information literacy” and how those two constructs complement one another will need to be sorted out. In addition, there are multiple courses that are used as substitutions which have curriculum that is related to technology while

others are dedicated to information literacy. Cynthia will share her proposal at our next meeting.

4. Additional Direct Assessment Proposal for General Education – Christa, Cynthia, Kat, Rachelle, and Sheryl. The team discussed some concerns over the implementation of this proposal that were raised by Jo and Rich, especially in terms of faculty response – this item was then tabled as our meeting time expired.
5. Meeting adjourned at 4:59 p.m., next meeting Friday, December 2nd 3-5 p.m., in Roosevelt Hall Room 109