

General Education Assessment Team Meeting
March 16, 2018
Butcher Hall Conference Room
3:15 – 4:15 p.m.
Agenda

1. Timeline for Reports on Faculty Survey
2. Update – Syllabi and Assessment Practices Report
3. Plan Timeline for Final GEAT Project Report
4. Syllabi – What must be included:
 - a. Learning Outcomes – could be labeled slightly differently (e.g. Student Learning Outcomes, or even Outcomes) but must include these:
 - i. In a perfect world, learning outcomes would include action verbs from Bloom’s Taxonomy (e.g. Student will be able to Define, Classify, Apply, Construct, Develop, Organize, Model, Analyze, Distinguish, Conclude, Evaluate, Build, Create, Design, Predict, etc.)
 1. Does the syllabus include something labeled Learning Outcomes?
 2. Are they well written?
 - b. Goals Addressed
 - i. If a General Education Course – What general education goal(s) does the course address?
 1. Is a specific General Education goal mentioned specifically?
 2. Is a specific General Education Goal obviously inferred?
 3. Is it unclear that the course intends to address a General Education Goal?
 - ii. Majors Course (non-General Education) – What program goal(s) does the course address?