GEAT III Goal 4 Group

Agenda

12/12/2018

Quick Review - What we have been working on previously

- 1. Minutes Points from discussion
 - Need to have clear definitions of what "personal and social well-being" means.
 - Identify other courses (100-400 level) that may already be promoting personal and social well-being
 - Design personal faculty interview questions and questions for faculty and student focus groups
 - Are there assignments that measure student progression from students learning content knowledge to application of skills to promote desired behavior? Could we share those with other faculty teaching in this area?
 - Is gather, analyze and use information to make decisions..." redundant with working in other goals?
- 2. Next Steps Planning
 - Experimental Approach Personal interviews and Focus Groups Faculty and Students? Need to be designed and scheduled/solicited.
 - Personal Interviews First
 - Focus Groups Second
 - How do we secure course assignment prompts?