

General Education Program Assessment
Steering Committee
Minutes
July 17, 2017
1:30 p.m. – 3:30 p.m.

Members Present

David Cordle (Provost and VP for Academic Affairs)

Brent Thomas (Dean LA&S)

Rich Sleezer (Associate Dean of LA&S and Director of the General Education Program)

JoLanna Kord (Assistant Provost for Institutional Research and Assessment)

1. The May 3rd, 2017 minutes were reviewed and accepted as written.
2. The GEAT 1.0 (AY2017) Annual Assessment Project Report was discussed and the following conclusions were determined:
 - a. The report along with an executive summary will be shared with the General Education Council.
 - b. The communication of report recommendations will be transparently shared with the campus community and available for viewing on the Office of Institutional Research and Assessment website.
 - c. The operational units impacted by the recommendations will be contacted to follow up on plans and action implementation.
 - d. Recommendations and expectations impacting all general education faculty will be communicated through the annual faculty meeting, department chair meetings, student learning assessment council meetings, and faculty meetings.
3. The next meeting is to be scheduled after the completion of the spring term which occurs on May 12, 2017.
4. The Critical Thinking Skills (GE-Goal 5) Assessment 3-Year Trend Report is almost completed. This report combines the assessment efforts of multiple disciplines using the AAC&U value rubric to score student assignments across the 2015-2017 academic years. The report will be shared with the General Education Council and affiliated faculty/disciplines in the fall 2017 term.
5. The General Education – Tracking Student Success Metrics Report has been completed and is available for sharing. This report is produced in two formats (word document and excel file) designed to allow for student success metrics to be reported and to be disaggregated by multiple variables including course, instructor, term, general education goal, delivery type, and student learning outcome.

6. The charge for the GEAT 2.0 (AY2018) is to review the integrity of General Education Goal 2 in relation to its intended purpose of providing breadth to the student learning experience in the Humanities, the Creative Arts, Life and Physical Sciences, and Social and Behavioral Sciences. Rich is currently in the process of identifying and confirming GEAT membership and will report back to the group when the team is confirmed. The specifics of the charge are also forthcoming and will be communicated to the campus community at the beginning of the fall semester.
7. The ability to capture course embedded assessment reports for all courses across all academic disciplines has been developed and will also include reporting for general education program course embedded assessments. This new tool will enable course level assessment data to be disaggregated by general education goal, academic program, course, department, instructor, term, and program level student learning outcomes. It will go live in August of 2017 and will be introduced at the annual faculty meeting and at other pertinent meetings to allow for a smooth transition to comprehensive course embedded assessment reporting.
8. Open Discussion – None meeting time had expired.
9. Meeting Adjourned 3:30 p.m.