

General Education Program Assessment
Steering Committee
Minutes
January 24, 2018
1:00 p.m. – 2:15 p.m.

Members Present

David Cordle (Provost and VP for Academic Affairs)

Brent Thomas (Dean LA&S)

Rich Sleezer (Associate Dean of LA&S and Director of the General Education Program)

JoLanna Kord (Assistant Provost for Institutional Effectiveness)

1. The minutes of the August 4, 2017 meeting were reviewed and accepted as written
2. The HLC General Education Workshop is being held in Kansas City, MO on February 20-22, 2018.
 - a. The institution's proposal to attend and the funding for the workshop were approved in November 2017.
 - b. Membership:
 - i. Chris Stone - Chair of the General Education Council and
 - ii. Deborah Hann - GEAT 2018 Member
 - iii. Rich Sleezer - Director of General Education – Associate Dean LA&S
 - iv. JoLanna Kord – Assistant Provost - Institutional Effectiveness
 - c. Purpose and Goals for the Workshop (Handout)
 - i. The group is scheduled to meet three times in preparation for the workshop related to the following topics:
 1. Itinerary, Logistics, and Goals for the Workshop
 2. Overview of the Workshop Topics as outlined in the Agenda
 3. Overview of the current ESU General Education Assessment Plan
 - ii. Emerge from the workshop with a greater understanding for the expectations for what constitutes a comprehensive General Education assessment plan.
 1. Continuous transformation and improvement of the general education curriculum (reform), and
 2. Continuously improving the student learning experience (outcomes)

- iii. Identify strategies to shape GEAT Next Generation and to facilitate the sharing of assessment knowledge within the group of current general education faculty.
3. Updates
- a. GEAT 2018
 - i. The group has completed their analysis of syllabi and related student learning outcomes and has reviewed existing assessment practices and reported data.
 - ii. Reports were submitted at the end of the fall 2017 term and a consolidated report was completed. This report will be synthesized and edited for inclusion in the overall annual report.
 - iii. The faculty survey has been completed and scheduled for launch in early February to all faculty assigned to teach general education courses.
 - iv. The survey is inclusive of measuring the extent to which General Education Goals 2 (breadth of knowledge) and 3 (multiculturalism) are embedded in the curriculum.
 - b. GEAT 2017
 - i. In response to the recommendation that the General Education Council adopt a definition for core skill 1.d “Information Technology” and “Information Literacy”, Rich has been working with Cynthia Kane (ULA) and Ahmad Rahman (BUS) to confirm the language as related to professional accrediting entities and faculty experts. This information is to be presented to the General Education Council in spring 2018.
 - ii. The UL100 course used as the case study in the annual GEAT report was considered and approved for a curriculum change from two-to-three credit hours. This change reflects the increased emphasis and extent of knowledge and skills required for students in achieving information literacy and evolves the course to better prepare students for the 21st century.
 - c. Open Discussion – We will continue to follow-up on the recommendations for GEAT 2017.
4. Meeting Adjourn at 2:15 p.m.