

General Education Council

November 29, 2017
MU, PKP Room

MINUTES

PRESENT: Rich Sleezer, Carol Lucy, Andy Houchins, Jo Kord, Damara Paris, Qiang Shi, Kathy Landwehr, Sheila Markowitz, Steve Lovett Joan Brewer, David McKenzie, Chris Stone, and Amy Oelschlager

ABSENT: Klasee Crawford, Shawna Shane, Maddison Thompson

1. **APPROVAL OF MINUTES:** October 25th minutes were reviewed. Kord made a motion to approve and Lovett seconded the motion. All were in favor with one abstention from McKenzie. Minutes for the November 8th were also reviewed. Kord made a motion to approve which Lovett seconded it. Approval was unanimous.

2. PETITION:

Sleezer briefly reviewed the two petitions that will be considered at the December 6th meeting. Basically the Art Department is requesting that AR225 and AR235 be approved goal 2B Humanities

- a. Deadline for Petitions to add courses were November 29th
 1. Art History 1 (AR225)
 2. Art History 2 (AR235)

Eric Conrad (Chair) and Marie Dolemba (Instructor) will be attending the December 6th meeting to answer any questions or concerns regarding the two petitions to relocate AR225 and AR235 to the Humanities category in the General Education CORE offerings. General Education Council will vote on December 13th (13 minutes).

3. NEW BUSINESS:

- a. **Experimental General Education Program:** Stone briefly explained to the council about "What can an experimental track look like?" The summer subcommittee discussed a second general education track for students to opt into. Stone feels that this will have the potential to solve some of the problems that students have expressed with our traditional general education curriculum. Stone also stated keeping the tradition one in place as the default will allow us to maintain the articulation agreements with other schools and will allow transfer students to still use their college credits.

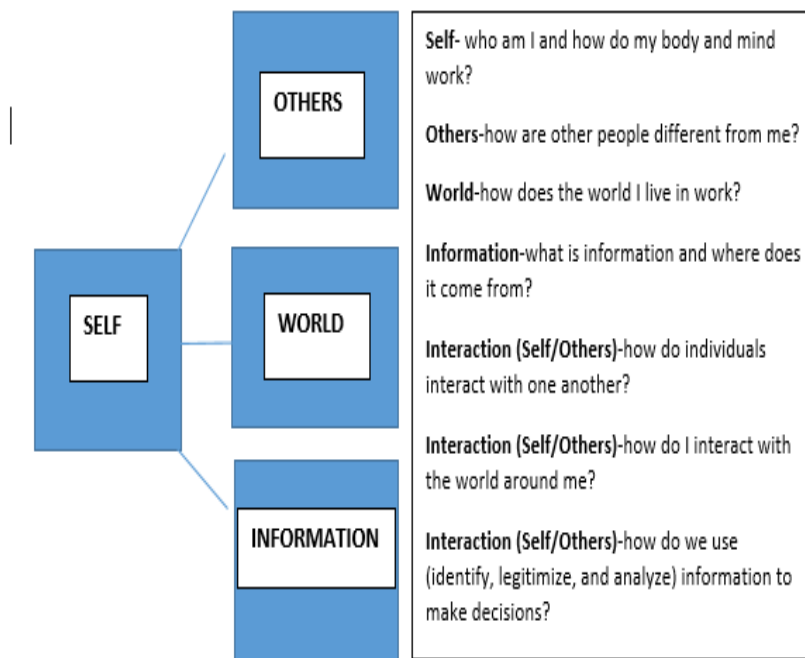
Stone also mentioned when creating a second track that it should be designed with more and more flexibility for the students in terms of the courses they can take to satisfy general education requirements. It should also be designed to address concerns about perception of the value of general education.

For our current purpose the discussion was very vague but Stone understands that it needs some fine tuning to achieve its purpose. General Education can have two tracks but they both have to have the same purpose. Stone indicated that we may need to rewrite our mission and statement of purpose for the general education program before we finish reworking the goals and developing an experimental track.

As far as the assessment piece is concerned, the experiment track would be designed with assessment in mind. A class should be able to demonstrate that it meets the goals/learning outcomes of a general education category using a universal assessment tool or rubric. A class would fit in a category because it can demonstrate that it meets the goal(s) of that category.

Stone asked the question “What are those disciplines?” or “What are those categories?”

Stone handed out an example document with the general categories Self, Others, World and Information.



Markowitz likes the idea of utilizing some of the writing skills within the content areas. But to please keep in mind the policies like the one for some majors that states all students have to have at least a “C” or better in Comp 1 and Comp 2. Markowitz also stated that if the council implements this just like the 48 hours of general education someone would need to follow through and visit with faculty senate regarding this to get this changed.

Paris suggested if we want to do this, first we would want to present the revised experimental general education program that we want and here are the 7 policies that need to be addressed.

Stone asked Sleezer if he would start compiling information about "What is the purpose of general education?" Stone would like to collect thoughts about the purpose of general education for this discussion. (43 minutes)

Meeting adjourned: 4:08
Recorder km

